

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	
Total amount allocated for 2021/22	£19,198
How much (if any) do you intend to carry over from this total fund into 2022/23?	£1207
Total amount allocated for 2022/23	£19,082
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20,289

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Year 5 and 6 received swimming lessons.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	76%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			34%	
Intent	Implementation	Impact	<i>£5100 on swimming</i> <i>£1275 was spent on new PE mats</i> <i>£587 PE equipment</i>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Our school aim is that every child should have a minimum of: - 2 hours PE teaching per week. 30 minutes per day of physical activity.</p> <p>We aim to ensure that all children know and can demonstrate the benefits of physical activity on their physical, mental and emotional wellbeing.</p>	<p>Clear and regularly updated curriculum map for PE and sports provision for all year groups – recovery from Covid restrictions.</p> <p>Purchase of PE equipment and resources to support increased physical activity at lunchtimes and during PE lessons. (especially gymnastics as a whole school focus.)</p> <p>Swimming lessons for Year 4 in Autumn term – plus follow on lessons for non-swimmers in year 5 and 6 in the spring and Summer term 2022.</p>	<p>£4000</p>	<p>Purchased a new scheme of work – Get Set 4 PE - to ensure that all teachers can deliver quality lessons across a wider range of sporting activities so children can develop their skills and knowledge in a well sequenced curriculum.</p> <p>Children have been able to use the larger apparatus including the wall bars. They have learnt how to get equipment out safely and put it away again.</p> <p>Children are now getting a broader PE curriculum with well sequenced lessons building on their skills and knowledge each week.</p> <p>Year 3 and 4 pupils received specialist gymnastic teaching from a PE teacher from Cranbourne School. These</p>	<p>Monitor and evaluate the impact of the new scheme of work and ensure that all children are accessing a range of indoor and outdoor PE lessons x2 a week.</p> <p>Use the CPD elements of the PE package to develop teacher's confidence in delivering the lessons.</p> <p>Year 4, 5 and 6 need to do swimming lessons this academic year to catch up from missed sessions last academic year.</p>

			<p>children can now safely carry out gymnastic moves using the crash mat. Children can now use the new PE mats for indoor PE sessions which provides a better and safer PE experience for the children,</p> <p>Due to the repairs being made to the swimming pool only Y5 and Y6 had swimming lessons at Cranbourne School.</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
Intent	Implementation		Impact	£200 minibus driver £689 play leaders
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
The profile and benefits of sport and PE is raised across the school by staff and pupils.	PE Leader, Headteacher and SLT regularly promotes PE to classes, year groups and whole school. House events used to support this. Alliance with Basingstoke Sports Trust – increasing links with other schools and promoting best practice.	Supply costs for PE Leader x 5 days @£160 £800 £680	X8 Year 4 pupils took part in the Hampshire Games Festival in Winchester. The children were able to try out a range of different sporting activities and for one pupil it was the first time they had been in a swimming pool. We had x21 Year 5 young play leaders trained to be able to set up games for younger children at lunchtimes and monitor the games. Sports days were held in the summer and children earned house points for each event.	Some of the children are now looking forward to their swimming lessons and are more confident with their own ability. The children will continue this when they are in Year 6 so that the games can continue. Next year we will do the same and train Year 5. Some children enjoyed the competition. Next year consider the events that are watched by the parents so that all children enjoy the day.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	£550 Get Set 4 PE subscription
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All teachers receive high quality support and training for the teaching and delivery of PE and sport – Main Focus this year.	Staff meeting time Support from PE Leader and local practitioners for raising skills and confidence in staff in teaching of sport (Main focus gymnastics). Sharing of sport and PE curriculum. Promotion of sport initiatives. Staff to receive training through staff meetings, inset days and courses bookable through ESS.	£3000	Year 3 and Year 4 teachers have had a term of gymnastics team teaching with a sports teacher from Cranbourne School. We hosted a tennis coaching twilight in July 23. The new PE programme we have purchased has CPD for all staff which teachers have used prior to teaching the unit plan.	Audit staff confidence in the range of sports they are teaching and plan in some extra CPD during the academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36%
Intent	Implementation		Impact	£7220 was spent on after and lunch clubs with Planet Education.
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>A range of accessible clubs for KS1 and KS2.</p> <p>Adventurous Outdoor activity attendance.</p>	<p>Lunchtime and afterschool Sports Clubs with Planet Education sports coaches. Three times per week.</p> <p>Sports related after school clubs led by teaching staff to enable children to access a range of sports and enter competitions.</p> <p>Children to take part in multiple AOA on a residential trip to PGL.</p>	<p>£10000</p>	<p>Planet Education have run a range of activities at lunchtimes on a Tuesday and Friday. This has enabled children to try out and learn some different skills alongside practising throwing and catching.</p> <p>On a Tuesday and Friday we also have multi-skills after school clubs and multi-sports after school clubs run by Planet Educations. This is offered to Year R to Y6 pupils. Children have been able to practise and refine some skills and it has also increased their confidence and pleasure in taking part in non-competitive activities.</p> <p>Year 6 pupils experienced a range of adventurous outdoor activities at PGL. Children tried different challenges (such as rock climbing) and pushed themselves out of their comfort zones, they experienced activities they had never done before and conquered some fears.</p>	<p>This has enables children to mix with different year groups to try out some different activities so it helps develop their confidence and also practise new skills in a none threatening way. It also encourages children to be more active in their leisure time which will make them healthier.</p> <p>This will help develop the Year 6 pupils confidence to try new experiences particularly as they move to secondary school.</p> <p>Consider how we can use our school grounds to enable more adventurous outdoor activities so that the young children can be more prepared for when they go to PGL?</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	£650 membership to the Basingstoke Sports Association
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		
Competitions accessible to all students, regardless of gender, ability and age.	<p>Alliance with Basingstoke Sports Alliance – joining as many competitions as possible.</p> <p>Supply cover for releasing staff to go to competitions.</p> <p>Mini Bus maintenance – MIDUS training</p>	£1500	<p>For the Hampshire Sports Festival we borrowed a mini bus but paid for a driver as we have no – one with a valid MIDUS training. This meant that we would take a group of Y4 children to the festival as our school minibus has been SORN.</p> <p>Year 5 and 6 children have played against x6 local schools in a football tournament over the year. This has developed their football skills, confidence and team work.</p>	<p>Ensure we have a couple of adults in school who are MIDUS trained so that we can borrow the minibus from Cranbourne for other events.</p> <p>This has increased our links with other schools and will enable us to continue the football competitions next academic year.</p>

Signed off by	
Head Teacher:	Sue Jackson
Date:	17 th July 23
Subject Leader:	Lauren Bourke
Date:	7 th July 2023
Governor:	Ian Ross (Chair of Governors)
Date:	17 th July 23

Created by:



Supported by:



Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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