



Reviewed and adopted in April 2026

Next review April 2029

Headteacher: Miss Sue Jackson

This is a school policy.

Home Learning Policy

Aim of the policy

The aim of this policy is to: -

- ensure there is a consistent approach to home learning throughout the school
- ensure teachers, parents and children have a clear understanding regarding the expectations of home learning
- provide opportunities for parents to work in partnership with the school in supporting their child's learning
- consolidate, extend and enrich current learning experiences
- allow children to practise skills taught in lessons
- reinforce and provide practice for basic English and Maths skills in a context beyond the classroom, promote independent study and lead to a realistic but increased expectation of home learning tasks, in preparation for transition to secondary school
- foster home learning as a positive, effective and enjoyable activity and not a burden for parents, children and teachers

Guidance

At Chalk Ridge, we prioritise the practising of reading, spellings and learning the times tables/ number facts for our weekly home learning.

Year R

Read their ebook 5 times a week with an adult and share a school library book with an adult. We may occasionally request children to bring something in from home to support their learning in class (e.g. a picture of their family).

Year 1

Read their ebook 5 times a week and share a school library book with an adult. Use NumBots to improve their number fluency at least once a week.

Year 2

Read their ebook or school reading book 5 times a week. They will also have a library book to share with an adult. From October half term they will have Little Wandle spellings to learn and should use NumBots to improve their number fluency at least once a week.

Year 3

Read their school reading book (or their ebook) 5 times per week. Develop their times tables fluency using Times Table Rockstars at least twice a week and learn their spellings using Spelling Shed each week.

Year 4

Read their school reading book 5 times per week.

Develop their times tables fluency using Times Table Rockstars at least twice a week and learn their spellings using Spelling Shed each week.

Year 5

Read their school reading book 5 times per week.

Develop their times tables fluency using Times Table Rockstars at least twice a week and learn their spellings using Spelling Shed each week.

Year 6

Read their school reading book 5 times per week.

Develop their times tables fluency using Times Table Rockstars at least twice a week and learn their spellings using Spelling Shed each week.

In the spring and summer terms, Year 6 children will also be expected to do some fluency/recall of prior learning using Learning by Questions (LbQ) online platform.

In KS2, children will be given approximately 10 spellings per week but there will be some variation for identified pupils.

Class teachers consider the different needs of the different learners in their classrooms, e.g. children with SEND and EAL children, and will guide and support as appropriate. Where there are children who are struggling with the completion of home learning, there are opportunities provided by the class teachers for these difficulties to be discussed and work to be completed.

Teachers may signpost parents seeking additional home learning but are under no obligation to provide additional home learning packages for individual pupils. Some pupils may benefit from additional tasks to help fill gaps in learning identified in the classroom. Class teachers will contact individual parents where this may be the case. When in doubt, parents should speak to the class teacher setting the home learning for clarification.

We can check that this is working by:

- Reviewing reading diaries/records
- Asking parents for their views
- Asking children about their home learning and how this helps them make progress with their learning
- Reviewing the effectiveness of this policy on a regular basis with the Governing Body Curriculum and Standards Committee