DRAFT

Chalk Ridge - Link Governor for Strategic Objectives

Link governors for strategic objectives link individual governors with priorities in the school development plan. Specific areas of the development plan are allocated to Governors at an FGB meeting and Governor visits arranged to systematically monitor the school’s progress towards meeting the agreed targets in the school development plan.

Some examples:

An Ofsted report on effective governance includes successful examples of schools where governors were linked with the school development plan. It says: In a secondary school, individual governors were linked to different aspects of the school’s work, such attendance and behaviour. These aspects had been identified as needing improvement. In addition, staff absence levels were high and this was challenged by governors. Consequently, as well as receiving regular reports from the responsible member of staff, the link governor also received monthly staff and pupil attendance figures.

Governors supported the employment of a number of permanent cover supervisors as one means of addressing issues. Pupils pointed out that, as a result, there were fewer supply teachers and reported that this had improved behaviour in lessons.

Individual governors were linked to different aspects of the school’s work, such attendance and behaviour

An example in one primary school involved teams of staff and governors linked to each priority in the plan. Monitoring progress was commonly undertaken as a regular item at committee meetings.

[School governance: learning from the best, see paragraphs 3 and 22, Ofsted](http://schoolgovernors.thekeysupport.com/the-governing-body/roles-on-the-governing-body/link-governors/resolvelink?id=20928) http://www.ofsted.gov.uk/resources/school-governance-learning-best

**The Spinney School, Cambridgeshire**

The Spinney School says that it decided that in order to carry out monitoring and evaluation more efficiently, small groups of governors would focus on the key priorities in the raising attainment plan (RAP).

Monitoring groups were suggested for the following priorities:

* Achievement of pupils
* Excellent teaching
* Behaviour and safety, pupil participation
* Leadership and management
* Overall effectiveness

[Link governors 2013-14, The Spinney School (Adobe pdf file)](http://schoolgovernors.thekeysupport.com/the-governing-body/roles-on-the-governing-body/link-governors/resolvelink?id=20933)

http://www.spinney.cambs.sch.uk/governors/docs/link\_governors.pdf

**Ogbourne St George and St Andrew Church of England Voluntary Controlled Primary School, Wiltshire**

The governor classroom visits policy of Ogbourne St George and St Andrew School says its link governors are associated with priorities identified in the school development plan.

It explains that these governors:

... have the additional responsibility of supporting and challenging the work in school in specific areas.

This can best be achieved if the governor is informed about the school’s current practices and aspirations.

[Governor classroom visits policy, Ogbourne St George and St Andrew Primary School (Adobe pdf file)](http://schoolgovernors.thekeysupport.com/the-governing-body/roles-on-the-governing-body/link-governors/resolvelink?id=20946)

http://www.ogbourne-st-george.wilts.sch.uk/wilts/primary/ogbourne/arenas/schoolwebsite/web/policies/governorpolicies/governorclassroomvisitspolicy.pdf

**Brook Community Primary School, London**

Brook Community Primary School says:

All governors have a link role. Link roles are aligned with school priorities and as such, reflect objectives within the school’s annual development plan as well as statutory responsibilities, including safeguarding and health and safety.

[The organisation of the governing body, Brook Community Primary School](http://schoolgovernors.thekeysupport.com/the-governing-body/roles-on-the-governing-body/link-governors/resolvelink?id=20935)

http://www.brook.hackney.sch.uk/the-organisation-of-the-governing-body/