|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | *Week 1* | *Week 2* | *Week 3* | *Week 4* | *Week 5* |
| *September* | n/a | n/a | n/a | n/a | 30.9.2020**Work sampling** in KS groups – looking at progress. |
| *October* | **Focus** – pupil wellbeing, COVID protocols and attitudes to learning.Year 3/4 **Learning Walk** - HB and CB. 6.10.2020.Year 5/6 **Learning Walk** – TG. Wb 5.10.20Year 1/2 **Learning Walk** – KH wb 5.10.20 | **Phonics Learning Walk** – English Leads – NM/CB/NK.Days tbc | Thursday 15.10.2020**Learning Walk** – CB and SB. **Teaching** **and Learning** across the school. | 21.10 and 22.10 **Maths Leaders Book** scrutiny. | **INSET Day** – work moderation in year groups**Parent Consultation** Meetings x1**Planning Scrutiny** – Maths and English by subject leaders this week or after half term week.**HALF TERM** |
| *November* | **Parent Consultation** Meetings x2.**Planning Scrutiny – Maths and English** by subject leaders. | **SEN focus** – impact of interventions by LSAs on pupil progress. AF/CB |  | Wb – 16.11.2020Key Stage Leaders + HB **Learning Walk behaviour and attitudes to learning.** |  |
| *December* | 2.12.2020**Learning Walk** – CB and SB. Quality of Teaching and Learning. | **Curriculum overview** – what does it look like this term? Work scrutiny of topic books and pupil conferencing. RL/HB/NM |  |  |  |
| *January* |  |  |  |  |  |
| *February* |  |  |  |  |  |
| *March* |  |  |  |  |  |
| *April* |  |  |  |  |  |
| *May* |  |  |  |  |  |
| *June* |  |  |  |  |  |
| *July* |  |  |  |  |  |

**Class visits** – must not be any longer than 15 minutes in any one room, and no more than three adults in one room.
Observer must arrange with class teacher where there are more than three adults already working in a room.
Two metres distance between adults at all times.