

# CHALK RIDGE PRIMARY SCHOOL

## Headteacher Report to Governors Autumn Term 2020

This year since 23<sup>rd</sup> March 2020 has been quite extraordinary. The challenges encountered by Chalk Ridge Primary have been unprecedented and one that myself as Headteacher could never have envisaged for educational settings. On March 20<sup>th</sup> I recall watching the Prime Minister announce that schools would be required to close on 23<sup>rd</sup> March, at the time I naively thought it would be just for the three weeks up to the Easter break, and then things would get back to normal for the summer term. How wrong was I!

This term the staff at Chalk Ridge have been phenomenal, they have worked like Trojans and have continued despite all of the pressures placed upon us to smile (most days! We have used lots of tissues too!) and do the very best for the children in our care. The systems and protocols in place at the school continue to be adhered to and this creates significant changes and adjustments. Teachers and LSAs have been both creative and resilient in their daily work.

The Senior Leadership Team, in particular have been amazing, and very supportive of the staff in their teams. Our SLT meetings have been productive as we have looked at ways to ensure pupil progress, as well as to support staff with their own worries and anxieties.

The Site Manager and our cleaning team deserve medals – they have been quite incredible and have kept going throughout! We have used a lot of paper towels, cleaning products and elbow grease! The office staff have worked tirelessly to manage the daily deluge of emails and telephone communications from parents.

We are all looking forward to Christmas festivities in school, albeit it very different to last year, and we also look forward to next term when the days will be a little longer and there is a glimmer of hope that school life may at some point be able to return to some sense of normality.

### Overview

Year Group	Names of staff	Pupils
Year R	Mrs Norgate Smith Mrs Baskerville/Mrs Keat	60
Year 1	Ms Moore Mrs Macdonald/Mrs Hymers	50
Year 2	Miss Hare Mrs Saunders	48
Year 3	Ms Bourke/Mrs Taylor Miss Mohan	52
Year 4	Mrs Burns Mr Godfrey	48
Year 5	Mrs Wilkinson Miss Relf	59
Year 6	Mr Green Mr Lyddy	60

### Number on Roll

Year	BOYS	GIRLS	Total
Year R	31	29	60
Year Y1	22	28	50
Year Y2	23	25	48
Year Y3	22	30	52
Year Y4	28	20	48
Year Y5	32	27	59
Year Y6	33	27	60
Totals	191	186	377

## Attendance

Whole School 3.9.2020 – 20.11.2020			
<b>Total Attendance %</b>		<b>96.8</b>	
Authorised Absence %	2.6	<b>Total Absence</b>	
Covid Absence % (self-isolating etc)	2.367		
Unauthorised Absence %	0.4		
		<b>3.2</b>	
Class	Attendance	Authorised absence	Unauthorised absence
Year 6 Peregrine	96.6	3.1	0.3
Year 6 Kingfisher	96.3	3.2	0.3
Year 5 Swallow	95.3	4.0	0.7
Year 5 Nightingale	96.7	3.1	0.2
Year 4 Osprey	94.6	4.5	0.9
Year 4 Kestrel	96.2	1.6	0.1
Year 3 Jay	97.6	2.1	0.1
Year 3 Robin	98.2	1.3	0.5
Year 2 Hedgehog	98.3	0.9	0.7
Year 2 Badger	97.8	2.0	0.2
Year 1 Otter	97.6	1.6	0.7
Year 1 Squirrel	96.6	3.2	0.2
Year R Owl	97.2	2.5	0.3
Year R Fox	96.6	3.0	0.4

## PERSONNEL

Staff Absence:

Date: **3.9.2020 – 20.11.2020**

Teaching Staff	
Type	Number of days
WR illness	0
Non-WR illness	10
Other absence	29
Non-Teaching Staff	
Type	Number of days
WR illness	0
Non-WR illness	25
Other absence	45

Two staff members have been working from home since half term, due to shielding.

## Physical Intervention reporting

<b>1</b>	<p><b><u>Overall Effectiveness</u></b></p> <p><b>Implementation of the Performance Management Policy</b> All staff have been assigned to a member of SLT. Meetings will be taking place in November and December. Part of this discussion will include feedback on health and wellbeing during COVID protocols and restrictions.</p> <p><b>Moderation/Standardisation</b> We have carried out internal moderation between year groups and key stages. Year 3 and Year 4 staff have been invited to take part in a LA led standardisation project called Knowing the Standard. The first session is virtual on 10<sup>th</sup> December with Emma Tarrant from the English team. Year 2 and Year 6 staff will be invited to attend LA standardisation sessions in the Spring term. The school's LLPR visit takes place on 13<sup>th</sup> January with LLP Kirstie Anne Sangway.</p> <p><b>Staffing and Recruitment</b> Vicki Hallam LSA started her maternity leave on 10<sup>th</sup> November. Annie Norgate-Smith starts her maternity leave in March 2021. An advertisement is currently live on Hantsweb. Sarah Trowbridge LSA left the school at the end of September to work for an optician. Jessica Bengel started work in the After School in September – she has been promoted to Club Leader.</p>
<b>2</b>	<p><b><u>Leadership and Management</u></b></p> <p><b>School Development Plan 2020 - 2021</b> All members of the SLT/Subject Leaders continue to work on objectives from the SDP. Our key priorities continue to be: -</p> <ul style="list-style-type: none"><li>• health and safety, wellbeing of staff and pupils</li><li>• pupil progress and achievement</li></ul> <p><b>Leadership Team</b> The demands and expectations on the SLT this term and since 23<sup>rd</sup> March has been enormous. All members have worked with complete dedication, with a tenacity and ability to problem solve throughout each and every day.</p> <p><b>SEN</b> The Inclusion Leader, Mrs Forsey has been focussed on supporting children within the school with review of existing EHCPs as well as writing new applications for children who have either joined us in Year R or children where needs across the school require further intervention. In Year R we have a high level of SEN, along with 5 children who have toileting needs, as well as some challenging behaviours. This has meant increased demands on the EYFS staff who have been fantastic.</p> <p><b>Role of Middle Leaders/Subject Leaders</b> The current situation has meant that subject leaders have been focusing on pupil progress and the children within their own classes. PM discussions may lead to some objectives for subject action plans from January 2021.</p>
<b>3</b>	<p><b><u>QUALITY OF TEACHING LEARNING AND ASSESSMENT</u></b></p> <p><b><u>Monitoring of teaching and learning</u></b> See monitoring map, assessment map and staff meeting schedules. Data drops will be completed by the end of term.</p>

Short class visits/learning walks have taken place throughout the term by HT, DHT and Key stage Leaders. A longer monitoring/learning walk is planned for Wednesday 2<sup>nd</sup> December by the HT and DHT.

Attitudes to learning across the school have been excellent this term. Children have been very engaged with tasks and activities. Teachers and support staff have been very creative in their presentation and delivery of learning, whilst using limited resources (due to not being able to share across bubbles), less space around school due to COVID protocols.

Behaviour from the vast majority of children has been very good. Children who have significant additional needs have been very well managed by school staff to reduce the impact on other children's learning, and support the young person to regulate their behaviour and access the provision on offer to them.

## **PERSONAL DEVELOPMENT BEHAVIOUR AND WELFARE**

**4**

### **Behaviour and positive reinforcement**

Behaviour across the school has been very good.

Lunchtime behaviour has required some additional support from SLT, due to a two hour staggered lunch break with one adult supporting each bubble, this has meant that a few children have required additional intervention from SLT and class teachers. The playground and field has been split into zones which keeps children within their bubbles.

Regular review and adjustments have been required to support the smooth running of lunchtimes.

### **Attendance**

See above for data.

We have a small number of families who persistently arrive late at school. As per our attendance policy - this has been followed up with lateness letters and/or absence letters.

### **Exclusions**

See above data

### **Parental Support**

The school is working extremely hard to support a wide range of families who are facing challenges, particularly since the pandemic. E.g., reduced income, poor behaviour from children, aggressive behaviour from children, poor attendance, anxiety and domestic situations, as well illness from COVID and self-isolation.

EFA,ELSA,PSA and SLT, as well as class teachers and admin staff have been required to provide a wide range of support since September. We continue to provide food parcels to a small number of families each week.

Report by Clare Beswick  
Headteacher  
November 2020