**1. Communicating with Parents on Children’s Progress**.

Can we do more on this? What would it look like to you?

* I like newsletters in book bags as I do not get e mails everyday. Communication is excellent. Teachers are very easy to approach and understanding
* Sometimes difficult to talk to KS2 teachers outside of parents / open evening especially if there are issues which need discussing
* I think you are on a hiding to nothing with this one! Parents could talk to teachers daily and they would still want more. Except the parents you want to talk to, they are very elusive
* More specifics on the child and a bit more detail about how my child is doing
* For a Year R Mum it was more about what he should be able to do for his age. I knew he came home happy and he always wanted to go to school, which in Year R I was delighted with. However, academicall I was not sure. However at the How2 meeting, I know if there was a concern, I would have been told.
* Would have liked more formal information in year R. Two parents evenings and a final term would be enough alongside the parents opportunity to come into school and see our children in class. Drop In after school also useful

**Action: These are issues for staff to consider**

**2. How much homework?**

Is it too much? Is it too little? Should we have any at all?

* Homework is a brilliant idea in Year R, it gets them used to it and forms a good habit.
* I think they have too much homework. Family time is important too?
* My son in Year R has more homework than my son in Year 4. Should be more for Year 4
* Too much. Reading is enough - I cannot stress how important this is
* Homework about right
* We love Year R homework, interactive and always fun. Really gets them ready for later years
* Too much homework in Year R, children too tired, should encourage parents to read to children. Weekly homework books have been good.

**Action: These are issues for staff to consider, work being undertaken to ensure homework consistency across the school**

**3. Governor Impact**

Any other thoughts on how we might do this?

No

More access to Governors or more information on how to contact them

A governor could come to Year R parents’ evening and explain their role. You do seem a bit faceless at the moment!

More details in newsletter

Not really sure of Governor impact on schools

I read the newsletter mostly as I do not have to go on a computer – it is quick and easy

**Action:**

* **Governor photos in Newsletter?**
* **Attend Year R parents evening**
* **Governors Newsletter to be sent out same as School Newslettter – by parent mail where e mail addresses provided and by pupil post where not. Also put on website.**
* **List Governor impact on Governor Minutes and include in a Governor Newsletter e.g Governors have led the process for selecting the new catering contractor, reviewed ICT provision and best value for new school ipads, ensured (with staff) achievement of OFSTED GOOD rating - any others?**

**Other suggestions / questions**

* More exercise in Year R, 1 and 2 as gross motor activities is key in brain development
* Lunch with children on sports day
* **Who can be a governor? Anyone see:**

**<http://www3.hants.gov.uk/education/governors/governors-govrecruit.htm>**

**and** [**http://www.nga.org.uk/Be-a-Governor.aspx**](http://www.nga.org.uk/Be-a-Governor.aspx)

* **What is the best / worst thing about being a Governor? BEST: Ensuring children at Chalk Ridge get the best education possible and have fun at school. WORST: Lots of meetings!!**
* Can KS1 and KS2 Sports days be on the same day?
* What stance will the school take if parents take their children out during term time for a holiday? Private schools break up sooner than state schools and can take advantage of cheaper holidays.
* Why do children have homework?