**Chalk Ridge - Academic Year 2015-2016**

**Governor visits reports (version 2 – Spring Term)**

**All reports have been circulated to governors**

**Those in green are the new reports to version 2- Spring 2016**

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| Date of Visit/s | Subject of Visit/s | Those Involved | **Impact** |
| 21.03.16 | **SDP Area 1.1** Assessment and the Articulation Tool. | Donna ShaveMadeline HusseyCindy Robinson | This is the initial stage of the visits on how children are able to articulate their learning objectives, their progress as well as their areas for improvement. It served as an introduction to how the school is introducing this to each year and will now be able to make further visits more focussed on the SDP Area in question. |
| 22.02.16 | **SDP Area 3:** Guided ReadingTraining. | Cindy RobinsonJulie PierceWhole school INSET Training Day | To show ongoing support from governors and their interest in how the school works to improve. To be able to monitor how consistent planning shows progress throughout the school. |
| 10.02.16 | **SDP Area 6 – SDP 2015-6 Version 1 Autumn 2015-Spring 2016 and SDP Area 5 – SDP 2015-2016 Spring Term 2 – Summer Term)** | Ian RossSue O’Sullivan | Extend and enhance governor understanding of the Science curriculum and its implementation.Observe progress against key SDP objectives.***Sue plans to perform book scrutiny w/c 21/4/2016, and this will be a focus area for the next governor Science visit*** |
| 04.02.16 | **SDP Area 4.1:** Develop teaching to include more opportunities for reasoning and problem solving. Progress towards targets in Mathematics remains a key priority as the above changes become embedded. | Madeline HusseyKate Hare – Maths Manager | As Link Governor for Maths, Madeline had a meeting with the Maths Manager to understand the impact of **Mastery on the curriculum**, and the replacement of levels with Age Related Expectations **(ARE).** |
| 06.01.16 **Year 2**20.01.16 **Year 6** | **SDP Area 3.1:** Develop Guided Reading activities so that all children are taught to enquire about and comprehend what they read. | Sue O’Sullivan (Year 2)Sarah TrowbridgeCindy RobinsonLaura Gallie (Year 6) | The focus areas for English are being monitored to ensure that the teaching of literacy is continually focussing on raising standards, especially in reading. |
| 12.11.15 (Julie and Madeline)16.10.15 (Cindy01.02.16 (Madeline) | **Learning Walks****SDP Area 1.3:** **Leadership & Management.** Enquiry Based Learning. Governors to evaluate the key foci of the Development Plan. | Julie PierceMadeline HusseyCindy Robinson | A first step towards understanding the impact of the change in teaching methods on the school, including implications for resources.  |
| 11.11.15 | **SDP Area 1.1: Leadership & Management.** Develop a robust **Assessment** system to check on the progress of children. | Sue BaskervilleMadeline HusseyJulia Bywaters | More informed, and able to monitor school progress with understanding. |
| 09.11.15 | **SDP Area 3.1: (HOW2 Reading).** Highlights continuing focus on improving the reading comprehension of the children at Chalk Ridge. | Cindy RobinsonJo CumminsParents | Visiting this How2 session is really important in seeing how the school involves parents in ‘getting them on board’ as part of the child’s education.Evidence of the **Home School Agreement** being put into practice regarding the ‘Partnership with Parents’ section. |
| 15.10.15 | **SDP Area 4.1**: Develop teaching to include more opportunities for reasoning and problem solving.  | Madeline HusseyTom Green | Visits provide understanding for review of progress towards targets in Mathematics. |
| 14.10.15 | **SDP Area 3: Outcomes for Children, Reading and Writing**. Initial discussion with Jo Cummins | Cindy RobinsonJo Cummins | The visit on Guided Reading to observe how examples of reading strands are used to teach comprehension. This will provide evidence of SDP area 3 in practice within the school as well as help monitor whether the Guided Reading is effective in raising standards. |
| 14.10.15 | **SDP Area 6.2: RE Curriculum.** Deepen children’s understanding of the faiths and beliefs represented in Modern Britain.  | Madeline HusseyStaff training meeting | Basis for understanding progress under SDP Area 6.2. |
| 30.09.15 | **SDP 1.2:** **SEN**. All leaders to analyse impact of provision e.g. subjects / SEN/ EAL/ FSM (WiGL) | Julie PierceMiss Gallie | Chalk Ridge leadership development of Quality First teaching is having an impact on SEN children as well as all other groups in the school. Governor’s statutory SEN duties are being fulfilled. Parents, children and staff are communicating regularly. Hopefully staff involved in SEN feel supported by Governors showing an interest in the fantastic job they do throughout the school. |
| 25.09.15 | **SDP Area 8: Personal development, Behaviour and Welfare**Celebration Assembly | Julie Pierce | Hopefully children and staff are encouraged by Governors taking an interest in children’s learning and appreciating the hard work which goes into presenting celebration assemblies. |