**Chalk Ridge Primary School**

**Governor evaluation – Record of visit (evaluation form)**

|  |
| --- |
| **Time and date: 15**th November 2019 |
| **People involved**: Richard Lyddy (RL) & Ian Ross (IR) |
|  |
| **Purpose of visit relating to relevant point on the improvement plan:** |
| **Purpose: Computing & IT Visit (Autumn 2 2019 as per SIP) to cover the following:*** **Update on Computing Strategy/Plan**
* **Review of progress against curriculum and specific Computing Plan, including Impact**
* **Review links to/support for School Improvement Plan**
* **Update on progress with Interactive Whiteboard replacement – specific action from Resources Committee (see minutes 11/9/2019) to evaluate the value of the new boards.**
 |
| **Summary of visit:** |
| * **Update on Computing Strategy/Plan**

It was noted that the strategy/plan laying out the target for hardware/software had largely been overtaken by budget constraints and the need to focus on the replacement of the Interactive White Boards (IWB)The following were also noted:* + IWB’s still need to be replaced in Years R, 2 & 3 with Years 2 & 3 being priority. Also the Gibson Room will need to be included.
	+ The most recent replacements have included some smaller screens ie Year 1 where children tend to get closer to the screen. Also some stands have been required to allow the screens to flex in height for smaller children.
	+ Espresso is no longer in use. Whilst this was a valuable resource, its use was not universal, and it was considered that with the information available elsewhere, the £3000 spend could not be justified.
	+ Headphones – RL advised that it would be helpful for a number of sets of headphones to be purchased, and this is being examined currently. These will be used to support intervention groups where iPads are used in KS1.
	+ RL is to attend a county run course to ensure that he remains up to date on the Computing curriculum
* **Review of progress against curriculum and specific ICT/Computing Plan, including Impact**
	+ The following were reviewed:
		- Computing Curriculum : Long Term Overview
		- Autumn Term Computing Plan
	+ The Long Term Overview:
		- Maps, by term, the topic areas to cover and the skills and knowledge that we expect the children to gain against the National Curriculum
		- Starts to use the terminology/language of Blooms Taxonomy
		- Builds Year on Year
		- Will be supported by a Medium Term level of planning that begins to provide teachers with more detailed guidance on activities and opportunities for cross curricula learning
		- Is due to be completed/refined before the end of Autumn 2 for review with the Head Teacher on 16/12/19. At this time next steps and priorities will be agreed. This could focus on Medium term planning, assessment etc.
	+ It was noted that the use of Scratch is still central to the Computing curriculum. The level to which teachers are confident with the use of Scratch was discussed. RL advised that he has done some recent demos etc for Year 4 to assist in building confidence. In a recent Year 5 visit to Cranbourne, the capability of Chalk Ridge children was noted .
	+ E-Safety Day – one of the main activities planned is an E-Safety Day, due to take place in February 2020. This would include the whole school. It was agreed that it would be valuable for a governor to attend – potentially IR or David Downie. RL to advise further on dates.
	+ The ability to assess the Impact of the Long Term Overview was discussed. Since this is new, it was considered that it would be most appropriate to review this at the next visit (or 2) due for Summer 2020.
	+ Subject Leader review and assessment of Computing was discussed, with the following noted:
		- Termly reviews are planned
		- The approach is largely based on sampling pupils work – 3 children per year group, where work is reviewed from work folders against the Long Term plan
	+ Assessment – there is a standard format across subjects. This topic is under review and should be reviewed again at the next meeting.
* **Review links to/support for School Improvement Plan**
	+ The Autumn Computing Plan SDP links were noted, but impact not discussed in specific detail at this meeting. This will need to form part of the next visit in Summer 2020.
	+ Cross curricular links were discussed. The planned medium term will incorporate specific teacher guidance on likely/available cross curriculum activities. Cross curriculum links are checked when RL reviews work as subject leader..
	+ Computing planning is a “guinea pig” for the use of the use of common language in the definition of learning objectives (SIP objective 1q)
	+ The current and potential use of Computing in support of SIP Priority 2 (development of the whole school curriculum) was discussed. This should be reviewed further at the next visit.
* **Update on progress with Interactive Whiteboard replacement – specific action from Resources Committee (see minutes 11/9/2019) to evaluate the value of the new boards.**

The visit provided an opportunity to address an action arising from a recent Resources Committee meeting, where Governors had reviewed the need for the replacement of IWBs. This was discussed and a physical comparison of both existing and new boards took place. The following were noted:* + On physical inspection the difference between the boards in terms of visibility was dramatic. The old board was faint and difficult to see, whereas the replacement was very clear and crisp. Light conditions make the old boards difficult to see, and children struggle to clearly see them. This is not the case with the new ones.
	+ The new boards do not require time to boot up, and make no noise. RL advised that the noise from the old board can potentially mask low level disruption/when children are not fully engaged.

The difference is stark, and the value of the new boards appears clear. The replacement programme needs to continue as quickly as possible. |
| **Student observation points:** |
| None |
| **Key points arising:** |
| The following should be included for review in the Summer 2020 visit:* Impact of the Long Term Plan/Computing plan
* Medium Term planning (depending on priorities)
* Assessment
* Impact of Computing on SIP plans and priorities, particularly Priority 2
 |
| **Questions arising from activities/observation:** |
|  |
| **Comments/feedback from staff involved:** |
| In relation to hardware, installation of new interactive whiteboards in the remaining rooms that require this remains a priority. Unfortunately, due to budget constraints this will take longer than desired. During work on school curriculum development the medium term planning was also updated with some new units of work put in place in order to improve provision and so that there is a clearer sense of skills progression across the computing curriculum. |
| **IMPACT OF GOVERNORS VISIT:** |
| Targeted visit intended to ensure that governors are up to date on the Computing Curriculum, plans and impact against the plans and broader SIP. |