**Chalk Ridge Exhibition Evening 2015**

**Thurs 9th July - 3:10-6pm**

**Chalk Ridge School Governors**

1. **Who are we? (**Put copy on display board next to Governors table)

We have a Full Governing Body (FGB) made up of 13 Governors as follows:

At least two parent governors currently:

Suzanne Bond (Chair of Pay and Personnel Committee, Chair of Headteacher’s Performance Review Panel, Safeguarding / Pupil Premium / Sports Funding Governor)

Julia Bywaters (FGB Training Liaison Governor and EYFS Governor)

One local authority governor

Vacancy

Headteacher

Donna Shave

One staff governor

Fiona Thompsett

**Eight Co-opted governors**

Sue Baskerville **(**also Deputy Head teacher)

Terry Clarke (New governor)

Tom Green (also Year 5 Teacher, Health and Safety Governor)

Madeline Hussey (Vice Chair and Chair of Curriculum Committee, More Able Gifted and Talented (MAGT) Governor , Mathematics Governor)

Kishor Patel (Chair of Resources Committee)

Julie Pierce (FGB Chair and Special Educational Needs (SEN) Governor)

Cindy Robinson (also a Parent, Literacy Governor)

Ian Ross (ICT Governor, Science Governor, Headteacher’s Performance Review Panel)

To find out more about us, please ask! Information also available on the school website at: (put copies of a few bios on display board next to Governors table)

<http://www.chalkridgepri.hants.sch.uk/schoolsgovernors.html>

We also publish regular newsletters made available via pupil post and on the school website: (Put copy on display board next to Governors table)

<http://www.chalkridgepri.hants.sch.uk/newsletters.html>

1. **What do we do? (**Put copy on display board next to Governors table)

**The Full Governing Body (usually meets 5 times a year)**

We are legally responsible for key strategic decisions (such as School Development Plan and Budgets), the vision for our school and a key part of the overall system for school accountability. We support our Headteacher and staff in driving up school and pupil performance and ensuring that resources are used well to give **every** child the best possible education at Chalk Ridge Primary School.

We have a structure of Committees as follows:

**Standards and Curriculum** (meets 5 times per year)

Responsible for: Enhancing the education and wellbeing of pupils, and maximize their opportunities, by promoting high standards within the school based on a curriculum which underpins this aim. The Committee has full delegated powers to deal with any matters relating to the children and curriculum. Its role is to monitor standards and consider curricular matters in detail, and present recommendations to the whole Governing Body

**Pay and Personnel** (meets 3 times per year)

Responsible for: reviewing and determining Pay and Personnel issues as

required by legislation, HCC policy and practice with fairness and equity.

**Headteacher’s Performance Panel** (meets 2/3 times per year)

Responsible for: Agreeing Headteacher’s performance objectives and decides pay progression based on holding the Headteacher to account for the performance of the school.

**Resources** (meets 5 times per year)

Responsible for: ensuring highly effective, rigorous planning and controls to ensure financial stability, including the effective and efficient management of financial resources such as the pupil premium funding to lead to excellent deployment of staff and resources to the benefit of all groups of pupils.

**Appeals (**meets as required**)**

Responsible for: Receiving representations on Complaints (as appropriate), Dismissals, Grievances (including Pay) and Disciplinary matters and to decide an appropriate outcome.

We also have other specific roles as follows: (Put copy on display board next to Governors table )

**Chalk Ridge Primary School**

**Specific Governor Roles**

|  |  |
| --- | --- |
| **Health and Safety** **Governor** | Thomas Green (Co-opted) |
| **Safeguarding Governor (includes Pupil Premium, English as an Additional Language (EAN) and Sports Funding)** | Suzanne Bond (Parent) |
| **Special Education Needs (SEN) Governor** | Julie Pierce (Co-Opted) |
| **Training and Liaison Governor** | Julia Bywaters |
| **More Able Gifted and Talented (MAGT) Governor** | Madeline Hussey (Co-opted) |
| **Numeracy Governor** | Madeline Hussey (Co-Opted) |
| **Literacy Governor** | Cindy Robinson (Co-opted) |
| **ICT Governor** | Ian Ross (Co-opted) |
| **Early Years Foundation Stage (EYFS) Governor (Year R)**  | Julia Bywaters (Parent) |
| **Governor Forum** | Information circulated by Julie Pierce – anyone to attend |
| **Years 1 & 2** | Suzanne Bond (Parent) |
| **Years 3 & 4**  | Kishor Patel (Co-opted) |
| **Years 5 & 6** | Madeline Hussey (Co-opted) |
| **Governors are also allocated to lead the School Development Objectives 2015** |  |
| **Leadership and Management** | Julie Pierce and Kishor Patel |
| **Quality of Teaching** | Julia Bywaters |
| **Reading and Writing** | Julie Pierce and Fiona Tompsett |
| **Mathematics** | Madeline Hussey and Tom Green |
| **Science**  | Ian Ross  |
| **New Curriculum** | Madeline Hussey and Julia Bywaters |

We visit school regularly. This academic year there have been over 20 visits by Governors to cover the above responsibilities and ask questions to ensure the agreed School Development Plan is being implemented. We have excellent relationships with all school staff who are very supportive of us in our Governor roles as we are of them in theirs. We have brilliant staff !

**What do WE want from YOU as Parents / Carers?**

Your views and support !!! (Positive as well as areas for development please ☺ - copy of Parent Questionnaire Results on Display Board)

We regularly undertake Parent / Carer Questionnaires, details of these are sent out via Pupil Post and on our web site available at:

<http://www.chalkridgepri.hants.sch.uk/Parentview2011to2014.pdf>

Parents have commented on a range of issues. Many comments were positive and congratulated staff. It is clear there are areas which parents would like further involvement , this academic year we have

* Communicated how we deal with bullying. (Anti-bullying strategies and what we do about children who bully need to be made explicit to parents.) (Put copy on display board next to Governors table /or on table)
* Consulted parents about the Behaviour Policy undertaken in Autumn 2014 (Put copy on display board next to Governors table / or on table)
* We would love to have your Views on the following:

**QUESTIONS FOR PARENTS – EXHIBITION EVENING - 9 JULY 2015**

**1. Communicating with Parents on Children’s Progress**

We currently do this by formal parents evening in the Autumn term for all year groups, reports for Years 1.2.3.4.5. and 6 in the Spring Term, formal parents evening in the Spring term, end of year progress reports for Years 1.2.3.4.5. and 6 Summer Term, formal reports for Early Years Summer Term, formal parents evening for Early Years Summer Term and drop In sessions each half term for all year groups. Parents can also speak to individual class teachers if they have any matters of concern regarding their child.

Can we do more on this? What would it look like to you?

**2. How much homework?**

The school has been working on ensuring the homework policy is consistently applied throughout the school, in accordance with the school homework policy, available on the school website

Is it too much? Is it too little? Should we have any at all?

**3. Governor Impact**

We do this through our Newsletter and other Governor information on the web site, this Exhibition Evening and different key events across the school, attending Parents Evenings etc…

Any other thoughts on how we might do this?