

English

In guided reading, we will be looking at a range of fiction, non-fiction and poetry texts. We will follow the same structure each week which involves: fluency, structured tasks, scaffolded SATs style questions and then independent SATs style questions.

In our SPaG lessons, the children will be completing revision based on areas we need to develop from the mock SATs. Sentence structure and punctuation will be a key focus.

In English, we will be writing for a range of purposes. We will continue to use our learning journey text of Macbeth. The children will be continuing to write a narrative that includes dialogue to advance the action. We then have a variety of books that we can use as writing stimuli for the children including: Skellig, A Story like the Wind and Frankenstein. These books will have less structured outcomes for the children to become increasingly independent.

Parent Information

In Year 6 our PE days will be Monday and Thursday: children will need to come in wearing the correct PE kit. This includes a light blue T-shirt, dark blue jogging bottoms or shorts, a dark blue cardigan or jacket (no hoodies) and trainers.

Every week, spellings will be sent home on Monday. These will need to be learnt for a spelling test the following week. Home learning will be provided both on paper and via the Spelling Shed website.

Children will need to log into Times Table Rockstars every week so that they consolidate their multiplication and division knowledge. We apply this knowledge to multiple aspects of the maths curriculum and children will not meet the Year 6 expected standard without this knowledge.

Ensure children are reading independently and to another adult at least five times a week and make sure that this is recorded in their home learning planner. Please remember to prioritise asking your children retrieval and word meaning questions linked to their books. Please also remember to read both fiction and non-fiction texts.

We will also continue to set children work via LbQ on a fortnightly basis. However, as explained at the parent meeting in Spring 1, there will also be a variety of revision topics that you and your child will be able to access for further revision at home.

Year 6
Summer 1

Who should go on the bank note?

History

Our history unit will focus on the question of: ‘Who should go on the bank note?’

This unit gives the children historical skills of inference, extracting information from sources, evaluating figures and the opportunity for them to decide their success criteria for significance.

The unit also allows the children to consider the contributions to Britain of a diverse group of people whose experiences are less well known.

Science

In science, we will continue to look at electricity. The children will be completing more experiments exploring how current effects a circuit. These will be more independently lead.

Once we finish this topic, we will be moving onto our final science topic of sound. The children will be exploring the big question: ‘How is sound produced?’ This unit will explore the difference between amplitude and frequency through experiments, scientific drawings and explanations.

Maths

Throughout the term, we will be carrying out revision practise and preparation for SATs reasoning and arithmetic tests.

For our arithmetic sessions, we will focus on the skills needed across the domain of fractions, decimals and percentages. We will also continue to recap skills for the four operations of addition, subtraction, multiplication and division.

During reasoning sessions, we will focus on covering a wide variety of mathematical domains using the Polya approach. Polya allows the children to become more comfortable when tackling non-routine problem-solving questions. It teaches them the steps of understanding a problem; making a plan; carrying out the plan and looking back at their solution for accuracy and reasonableness. We will also continue to calculate using both abstract and pictorial representations.

PE

Year 6 will be developing their skills and understanding of the rules of netball with the Active 360 Sports Coaches. With their class teachers, the children will be getting ready for sports day by exploring difference athletic skills.

PSHE

During PSHE, we will be exploring different British values. This comes under the unit ‘A world without judgement’. The children will understand the importance of British values and how they apply to our everyday life.

DT

In DT, we will be designing and building 3D sculptures of playgrounds. The children will have to think about the materials they are using, how it will be built together and the overall effectiveness of their design.

RE

For RE, we will be exploring the topic of ‘Enlightenment’ through Buddhism.