

## English

We will be writing setting descriptions of the Amazon jungle based on the novel 'The Explorer' by Katherine Rundell. As the jungle have already written narratives based on the book, we will move on to writing non-fiction. The children will choose an Amazon rainforest creature to write a non-chronological report on.

We will then look at the graphic novel 'The Errand' to write fiction. This will include: diary entries, descriptions and narratives. Throughout the half-term, we will reinforce sentence structures and paragraph. Using spelling shed, we are also reinforcing spelling strategies of segmenting words into syllables.

In guided reading, we are going to focus on prosody and fluency of reading. We will then move onto comprehension strategies for different SATs styled questions.

## Parent Information

In Year 6 our PE days will be Monday and Thursday, children will need to come in wearing the appropriate PE kit. Those who did not pass their swimming assessments last year will be going swimming on Thursdays instead of having PE at school. You will receive a communication about this separately with more information.

Every week spellings will be sent home on Monday. These will need to be learnt for a spelling test the following week. Children will need to log into Times Table Rockstars every week and learn their set times tables for which they will be tested on at least once a week. Ensure children are reading independently and to another adult at least five times a week and ensure this is recorded in their homework planner. Children will **not** need to complete a set homework project during this half of the term. We will have a parent meeting in Week 2 to discuss homework and SATs with your further. This will be communicated with you during Parents Evening in Week 1.

## Music

In music, 6P will be looking at a minimalist composition 'A Short Ride in a Fast Machine', by the Bournemouth Symphony Orchestra. The children will use this stimulus to make their own minimalist composition. 6B have Hampshire Music Service for African drumming.

## Year 6

### Autumn Term 2

*What can the census tell us about local areas?*

## Science

Evolution and classification – How did evolution happen? What is natural selection? For science we will be investigating different theories of evolution by Darwin and Lamarck

We will be exploring the concept of natural selection and how Darwin drew his conclusions. Furthermore, we will investigate inheritance and explore which traits are inherited. The children will have an opportunity to practice a range of disciplinary knowledge .

## RE

For RE, the children will be looking at the symbol of light and its role in Christianity. We will explore when candlelight is used as a symbol in the Christmas story. The children will be able to explain the importance of light for Christians.

## Computing

The children will be exploring what makes a good website and how a website is created. The children will understand the concept of copyright and how to link attachments to a website.

## Maths

In maths we will be looking at how to compare and order fractions, ensuring that we are able to recognise equivalent fractions. In addition, we will also look at strategies to add and subtract fractions.

We will also look at how to calculate percentages and find percentages of amounts.

Children will be solving problems involving time and will be working at interpreting timetables, as well as converting between 24 hour and 12-hour time.

We will work to become confident at identifying properties of shape, patterns of symmetry and how to reflect shapes accurately.

## History

In this unit, the children will formulate their responses to the enquiry question: 'What can the census tell us about local areas?' Children will investigate the lives of people throughout a series of census returns in different areas across England and look at the changes and continuities from 1841 to 1921.

## PSHE

During PSHE we will be looking at how to respond and provide first aid in a variety of situations. Children will also explore how to stay safe in and around water, during our Water Safety unit of work.

## PE

Year 6 will develop their skills in gymnastics. This will include rolls, balances, and jumps. Some children will not have Gymnastics because they will be swimming instead. With the Sports Coach, they will be studying Fitness.

## Art

Our topic is titled 'photo opportunity' and the children will explore creative photographic techniques, creating new images through photomontage, understanding photorealistic self-portraits, and applying digital photography to art design, enhancing their skills in composition and editing.