

## English

This half term, we will be reading 'Seasons of Splendour' by Madhur Jaffrey. The children will be focusing on non-fiction writing outcomes: children will be retelling a myth.

In guided reading, we will read the following poems: 'INVICTUS' by William Ernest Henley (1849-1903), 'Talking Turkey' by Benjamin Zephania (1958-2023), 'I Keep Six Honest Serving Men' by Rudyard Kipling (1865-1936), 'Dog in the Playground' by Allan Ahlberg (1938-present) and 'I am Brave When I' (2024). During our lessons we will be improving our skills of summarising, retrieval, inference, prediction and justifying our responses to questions by using evidence from the text.

We will continue to reinforce spelling strategies, with a focus on etymology and morphology in SPaG lessons and encourage continued development of neat legible, joined up handwriting.

## Parent Information

In Year 5, our PE days will be Wednesday and Thursday. The children will need to come in wearing the appropriate PE kit on these days **with piercings removed and long hair tied back**.

Every week spellings will be sent home on a Monday. These will need to be practised at home and learnt ready for a spelling test the following week. Children will need to log in to their spelling shed profile to practise their spellings each week.

Children will need to log into Times Table Rock Stars every week and learn their set times tables which they will be tested on at least once a week.

To secure progress, please ensure children are reading independently and also to an adult at least five times a week and that this is recorded in their reading diary.

## PSHE

We will be looking at the working world. The children will understand the role money has in businesses as well as how a business works. Within this unit, we will be exploring other important life skills.

## Year 5

## Spring Term 2

## Why Do Oceans Matter?

## Science

We are continuing our chemistry topic of making new substances. The children will be participating in a variety of experiments, in which they will be creating new substances. They will then be using the indicators to evaluate how they know a new substance has been made. The children will become more independent with the inquiry model and they will set up their own experiments and complete these within small groups. The children will also become confident with writing hypotheses about what they think will happen within an experiment.

## RE

Our theme will be sacrifice linked to Christianity. The children will be exploring the Easter Story and how sacrifice plays a significant role in it. The children will be thinking about their own personal response to the concept of sacrifice.

## Maths

In maths, we are going to begin with a unit recapping knowledge on place value. This will involve numbers up to a million. The children will become confident with flexibly partitioning numbers, as well as representing these as words.

We will then be moving onto a unit based on measurement and geometry in which the children will be converting between units of measurements, including imperial and metric.

Towards the end of the half term, we will be looking at the four operations – addition, subtraction, multiplication and division.

We will be giving the children opportunities to complete arithmetic style questions to support with their ongoing learning.

## Geography

We will be exploring the importance of our oceans and how they have changed over time with a focus on the Great Barrier Reef. We will specifically be addressing climate change and pollution. Children will also be completing some field work for this unit looking at pollution of our oceans.

## PE

With the sports coaches, the children will be learning how to play badminton. They will focus on serving, underarm forehand, underarm backhand, overarm forehand to complete a rally.

During their second PE session each week the focus is on swimming. They will be improving their confidence in the water and swimming up to 25m.

## Art

The children are going to be creating retrofuturism pieces of art work using a range of resources. They will be thinking what the future world could look like.