

English

We are beginning by exploring the text 'Leon and the place between.' The children will create character descriptions and setting descriptions before composing their own narrative mirroring the text.

After this text, we will explore "Seasons of Splendour" by Madhur Jaffrey. The children will be writing a recount of a chapter from the book.

In Guided Reading, we are exploring the books 'The Lion and the Unicorn' and 'Letters from the Lighthouse.' During our guided reading lessons, we are focusing on developing the skills of retrieval, inference, predicting and in answering a range of comprehension questions.

We will continue to reinforce spelling strategies using Spelling Shed and children will continue to receive weekly spellings. We will also continue improving the legibility and fluency of our handwriting.

Science

Our first unit in Science will explore Fossils, Geographical Time and Classification. The children will be investigating how fossils are formed and how these enable geologists to understand our world in more depth. We will classify animals using scientific categorisation, using similarities and differences between species to sort them.

PSHE

During PSHE we will be looking at emotions. The emotion we are focusing on is anger. We will discuss how to control anger and de-escalation strategies to use when feeling angry.

Art

Year 5 will be exploring 3-dimensional art and installation art pieces. Looking at how artists and sculptures incorporate an interactive dynamic into their work.

Year 5 Autumn Term 1

*What was the impact
of World War 2 on
the people of Britain?*

RE

We are focusing on what it means to be a Muslim. Looking in depth at the concept of Umma in Islam. By the end of the unit, the children will understand what Umma is and the importance of community Muslims.

Computing

The children will be learning about networks, where they will learn about how computer networks and systems work, as well as how to search safely.

PE

Year 5 will understand how to keep fit and learn a variety of activities to help them with this. They will also take part in activities to develop their skills in a variety of areas including Football.

Maths

In maths we be reading, writing and recognising the value of numbers with up to five digits. We will use concrete and pictorial resources to support, explain and reinforce our understanding.

We will consolidate our knowledge on all four operations, starting with addition and subtraction. We will begin with discussing mental strategies and move onto formal written methods. This will also be linked with measurement, recapping length and perimeter.

Following this, we will explore fractions. We will begin by finding equivalent fractions, using pictorial resources such as fraction walls. We will then move onto more complex ideas with ordering and comparing fractions with different denominators.

History

In History, the children will be investigating the impact on World War 2 on the people of Britain. By the end of this unit they will be able to identify the causes of World War 2; know what happened in the Battle of Britain; find out about the Blitz and be able to describe the impact of the war on women, children and African-Caribbeans. We will end this topic with a World War 2 experience day in school!

Parent Information

In Year 5, our PE days will be Monday afternoon and Wednesday morning. The children will need to come in wearing the appropriate PE kit on these days with piercings removed and long hair tied back.

Every week spellings will be sent home on a Friday These will need to be practiced at home and learnt ready for a spelling test the following week. Children will need to log into Times Table Rockstars every day and learn their set times tables, which they will be tested on at least once a week. We also expect children to read independently at home, as well as to an adult at least five times a week. This must be recorded in their homework planner in order to be entered into the half termly reading raffle.

Music

We are looking at 'A Bao A Qu' which are ten pieces of music. Our focus is on pitch and structure, in particular scales.