

Year 4

Summer

Term 1

English

Our text driver this half term is 'The Land of Roar' which will inspire children to think about fantasy lands which are filled with mysterious mythical creatures. Children will create their own mythical creatures and write entertaining reports about them and where they come from.

In guided reading, we will be developing the skills of oracy and prosody using the same text and will also focus on retrieval, inference and summarising key points within the text.

In spellings, we will continue to develop our spelling strategies using Spelling Shed and focus on Stage 3 and 4. We will be assessing children's progress within their stage and looking at where further reinforcement of spelling strategy is needed. The children will also be encouraged to continue with neat, legible and joined up handwriting using Letter Join.

Maths

This half term will have a key focus on multiplication as the Multiplication Tables Check begins in week 1 of summer 2 and we need to continue to build on our fluency and accuracy. All pupils will need to recall and use multiplication facts up to 12×12 .

Alongside this, during our multiplication and division topic, we will also be exploring the effect of dividing by 10 and 100 and solving problems involving division with remainders.

In geometry, we will be finding the area of rectilinear shapes; comparing and classifying geometric shapes; and plotting points of a grid to draw given polygons.

We will conclude the half term by beginning our addition and subtraction unit which will link to statistics. This will involve missing number problems; counting backwards through zero to negative numbers; and deciding which operations and methods to use and why.

Science

The children will be answering the big question - what are electric circuits and how do they work? The children will apply their understanding of electricity to classify devices; use a scientific drawing to represent an electrical circuit; create a simple circuit using apparatus safely; write a scientific hypothesis based on an enquiry question relating to batteries; classify conductors and insulators based on results and create an enquiry based on conductors and insulators.

Geography

The key learning in geography this half term is to identify the water stores and processes in the water cycle. By the end of the unit we will be able to describe the three courses of a river. Name the physical features of a river and name some major rivers and their location.

PSHE

In PSHE we will look closely at 'a world without judgement' with a focus on breaking down barriers. By the end of the unit, the children will be able to explain why being different is okay. They will also be able to identify some ways to overcome barriers.

Art

The title of our unit this half term is 'The Fabric of Nature' and our end goal is to create our own fabric design with a repeated pattern. We will be inspired by the wallpaper of William Morris and a variety of mood boards.

RE

The key concept this half term is prayer with a focus on ritual. The children will learn what ritual means and how it is expressed in Catholicism.

PE

The next teacher led unit in PE is athletics. In this unit the children will have opportunities to develop skills in sprinting, jumping and throwing. They will also have the opportunity to officiate as well as perform. With Active 360 coaches, the children will be learning the skills and techniques needed for golf.