

English

In English we will finish reading Charlie and the Chocolate factory and will be creating and then writing about our own amazing chocolate creation. As well as this, we will go on to write a set of instructions to help Willy Wonka make the chocolate bar at his famous chocolate factory.

Next, we will be examining the text 'The Tunnel' by Anthony Browne. We will use fronted adverbials and expanded noun phrases to make our writing enjoyable to read and so that we are able to add detail when writing setting descriptions.

We will also be studying the book 'The Boy Who Biked The World' by Alaster Humphreys. This entertaining non-fiction text charts the adventures of Alaster as he cycled around the world. We will also hear from a visitor who will discuss a similar journey that he undertook.

Science

We will be continuing our biology topic from before half-term. Using our prior knowledge of how plants grow from KS1, we are exploring plant reproduction. This includes identifying the reproductive parts of a flowering plant, understanding how all flowers are similar but different, how seeds are dispersed and what a seed does. We will be able to answer the big question: 'How do plants reproduce?'

History

This half term we will be looking at Anglo-Saxons and the Scots.

By the end of the half term, we will evaluate the causes and consequences of the Anglo-Saxon and Scot invasions of Britain. We will also identify change and continuity in Iron Age and Anglo-Saxon settlements.

French

The children will continue to learn how to present themselves orally and in written form. This includes their name, age, where they live and their nationality.

Year 4 Spring Term 2

British history: How hard was it to invade and settle in Britain?

RE

Theme: Purim

Key concept: Identity

Enquire: What does identity mean?

Contextualise: Tell the story of Esther

Evaluate: What is the importance of Jewish identity of Jewish people?

Communicate: What would they wear? What identity would they want to project?

Apply: How does identity affect ours and others' lives?

PSHE

In PSHE, we will look closely at computer safety and how to stay safe online. By the end of the unit, the children will be able to identify how and who to ask for help.

Maths

This half term we will return to the topic of fractions to consolidate our understanding of dividing by 10 and solving problems which involve calculating fractions of an amount. We will also revisit the topic of place value, addition and subtraction. Our focus will be on deepening our understanding of comparing and ordering numbers up to 10,000 and solve missing number problems using known facts.

Throughout this half-term, there will also be a continued focus on multiplication and division. We need to recall and use our multiplication and division facts up to 12 x 12. We will use these facts to solve problems and begin to consider how we can multiply three numbers together.

Design Technology

Our focus this term is mechanical systems. The end result will be creating our very own slingshot cars. We will start by exploring the chassis and launch mechanisms before designing and making the cars. We will finish by assembling and testing our cars to ensure they are fit for purpose.

Music

We are proud to announce that we will be working hard in rehearsals to prepare a performance for our families called 'Sir David Hattenscarf and the Wonders of the World'. Tickets will be available soon!

PE

The next teacher-led topic in PE is ball skills. In this unit we will have opportunities to develop a variety of ball skills without the restrictions of specific rules related to well-known games. We will develop their accuracy and consistency when tracking a ball, explore a variety of throwing techniques and learn to select the appropriate throw for the situation. With the sports coach, we will be learning the skills and techniques needed for cricket.