

English

Our first text driver in English is 'Black Dog' by Levi Pinfold, where the children will write a descriptive paragraph about black dog. This text will also inspire them to write a news report and a descriptive paragraph of a creature they fear.

In guided reading we will be developing the skills of oracy and prosody. The children will be reading the following texts: 'The Iron Man' by Ted Hughes, 'Twas the night before Christmas' by Clement Clarke Moore. There will also be a focus on retrieval, inference and summarising key points of the text.

In spellings there will be a focus on statutory spellings, prefixes, words with the /ee/ and /ch/ sound, suffixes -ing, -ee, -er and -ed. We will continue to reinforce spelling strategies to aid this. The children will also be encouraged to continue with neat, legible and joined up handwriting using our letter join handwriting scheme.

DT

In design and technology, we will be exploring pavilions as structures. The children will be provided a wide range of building materials and will be supported in exploring how to build a sound structure.

MFL

For French, we will continue to work on pronunciation of French phonetic sounds. We will learn to make conversation about seasons and we will be able to identify and name the French words for various vegetables and fruits.

PSHE

Our focus for PSHE will be looking at the topic of keeping and staying safe. The main area of study will emphasise cycle safety.

Year 4 Autumn Term 2

*How do the foods we
eat affect us and
Our bodies?*

History

During this half term we will be looking at how children's lives have changed. By the end of the unit the children will be able to make inferences and deductions from primary and secondary sources, explain why children needed to work and identify the jobs Tudor and Victorian children had.

Music

We will be rehearsing, playing and performing music which could describe an Anglo-Saxon God. The three dimensions we will focus on is duration, dynamics and tempo.

Maths

Maths will begin with a large focus on fractions. We will be securing our year 3 knowledge of counting up and down in tenths before moving onto hundredths. This will then link to rounding decimals to the nearest whole number. We will conclude the topic by adding and subtracting fractions with the same denominator. In geometry, we will compare and sort 2D shapes based on their properties and identify acute and obtuse angles. We will also begin to explore lines of symmetry and describing positions using coordinates. Before breaking up for Christmas, we will move onto the topic of time. Our focus will be to read, write and convert time between analogue and digital 12- and 24- hour clocks.

Science

Using our prior knowledge of animal survival from KS1 and our knowledge of skeletons and movement from year 3, we will explore the digestion system. This includes understanding what 'healthy eating' means for different species, including humans and the role/importance of teeth at the beginning of the digestive process. To support our learning, later on in this half term we will be working as scientists alongside a visitor, who is a dentist, to embed our knowledge and help us to develop our skills in experimenting.

RE

We will be answering the enquiry question 'What does faith mean?' We will answer this in relation to the birth narrative with a focus on its importance in the Christian faith.

PE

The children will receive two PE lessons a week. Planet Education will be coaching the children in ball skills. In our other session we will focus on gymnastics. We will be performing as individuals and in pairs using floor work and apparatus.