

## English

Our first text driver in English is 'Winter's Child' by Angela McAllister, where the children will have written a setting description. This text will also inspire them to write a letter to the Winter's Child. We will then use the text 'Smashing Saxons' by Terry Deary to write a recount and a non-fiction report. Our final text driver of the half term will be 'Monster Slayer' by Brian Patten, which will stimulate the children to write a character description and a short story.

In guided reading we will be developing the skills of oracy and prosody. The children will be reading the following texts: 'The Angel of Nitshill Road' by Anne Fine, 'The Spirit of the North' by Oscar Williams and 'Monster Slayer' by Brian Patten. There will also be a focus on retrieval, inference and summarising key points of the text.

In spellings there will be a focus on statutory spellings; words ending in 'sure'; possessive apostrophes and homophones. We will continue to reinforce spelling strategies to aid this. The children will also be encouraged to continue with neat, legible and joined up handwriting using our letter join handwriting scheme.

## Art

The unit we will be studying is 'Power Prints' and the skill we are focusing on in art this term is using pencils, charcoal and other resources to demonstrate tone and create 3D artwork.

## MFL and Computing

During French, we will secure our confidence to pronounce French phonetic sounds accurately and apply this knowledge to being able to discuss seasons.

In Computing we are learning about different systems and the internet.

## PSHE

We will begin the year by focusing on our feelings and emotions. The core feeling we will be exploring is 'jealousy'. After this, we will be moving onto first aid and understanding how we can identify and support those suffering from asthma, anaphylaxis or choking.

## Year 4

### Autumn Term 1

*Why are rainforests important to us?*

## Geography

This half term we will be learning all about rainforests and in particular the Amazon rainforest. By the end of the unit, the children will be able to articulate why rainforests are important, what a biome is and where these can be located. They will be able to use a variety of data collection methods to support their learning.

## Music

In music we will be rehearsing, playing and performing music which could describe an Anglo-Saxon God. The three dimensions we will focus on is duration, dynamics and tempo. Children will have the opportunity to use instruments and perform to the rest of the year group.

## Maths

Our first unit will develop our understanding of number and place value. We will build a deeper understanding of numbers up to four-digits and represent them using a range of concrete resources, diagrams and representations. Next, we will look at addition and subtraction in the context of measurement, specifically money and length converting between different units of measure whilst applying our knowledge in different contexts. Our third unit will focus on multiplication and division by developing our mental strategies, fluency and recall of the new times table facts of x6 and x7. Before this topic, our TTRS will focus on consolidating our prior learning of x2, x10, x5, x3, x4 and x8.

## Science

Our first science topic of the year is linked to chemistry. Using our prior knowledge of materials in KS1 and our knowledge of solids, liquids and gases from year 3, we will explore mixtures and separating them. We will explore the difference between a substance, a mixture and a solution before applying our new knowledge through experiments. We will also focus on learning four separating techniques which will again apply through inquiry questioning and experimenting.

## RE

Our focus is around the golden thread of 'special'. Through the concept of 'Holy' we will be exploring the significance of Mary to the Christian faith.

## PE

The children will receive two PE lessons a week. Planet Education will be coaching the children in tag rugby. In our other session we will focus on fitness by developing our speed, strength, co-ordination, agility, balance and stamina.