

# Year 3 and 4 Curriculum Evening

## Year 3

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## Year 4

**Mr Green** [t.green@chalkridgepri.hants.sch.uk](mailto:t.green@chalkridgepri.hants.sch.uk)  
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# Year 3

Our team...



# Year 4

Our team...





# Drop off and Pick up

- The gates are opened at 8:30am.
- Classroom doors are opened at 8:40am. Children should arrive between 8:40am-8:50am.
- If children arrive after 8:50am they need to go through the office and will be marked as late.
- Children to be picked up at 3:10pm at their classroom door.
- Children will only be allowed to leave to a known adult. If there is change to who is picking your child up at the end of the day, please notify the office.



# School Uniform



- Navy-blue jumper/sweatshirt or cardigan (no hooded tops);
- Light blue polo shirt, shirt or blouse;
- Grey trousers, skirt or pinafore dress (summer cotton dress in blue and white);
- White, navy-blue or grey socks/tights;
- Conventional outdoor shoes in dark colours (conventional sandals may be worn in the summer);
- Hair longer than shoulder length tied up in plain coloured hairbands.



# PE School Uniform

- Light blue t-shirt;
- Navy blue PE briefs, shorts, jogging bottoms or wrap over games skirt;
- Light blue fleece or sweatshirt (no hooded tops or tops with logos);
- Trainers or plimsolls for outdoor PE.

## **Safety Notes**

- Earrings should be removed during all PE activities (taped if newly pierced).
- All indoor PE in bare feet.
- Hair longer than shoulder length tied up in plain coloured band.
- No hooded tops allowed.



# Equipment Needed

Your children will not be required to bring their own pencil cases or equipment as this will be provided for them.

PE kit will be need to be worn into school on days where PE is taught.

Year 3 – Tuesday and Friday

Year 4 – Monday and Thursday

Please note, children are not allowed to bring toys or fiddle toys from home. Fiddle toys will be provided where needed.



# Reading

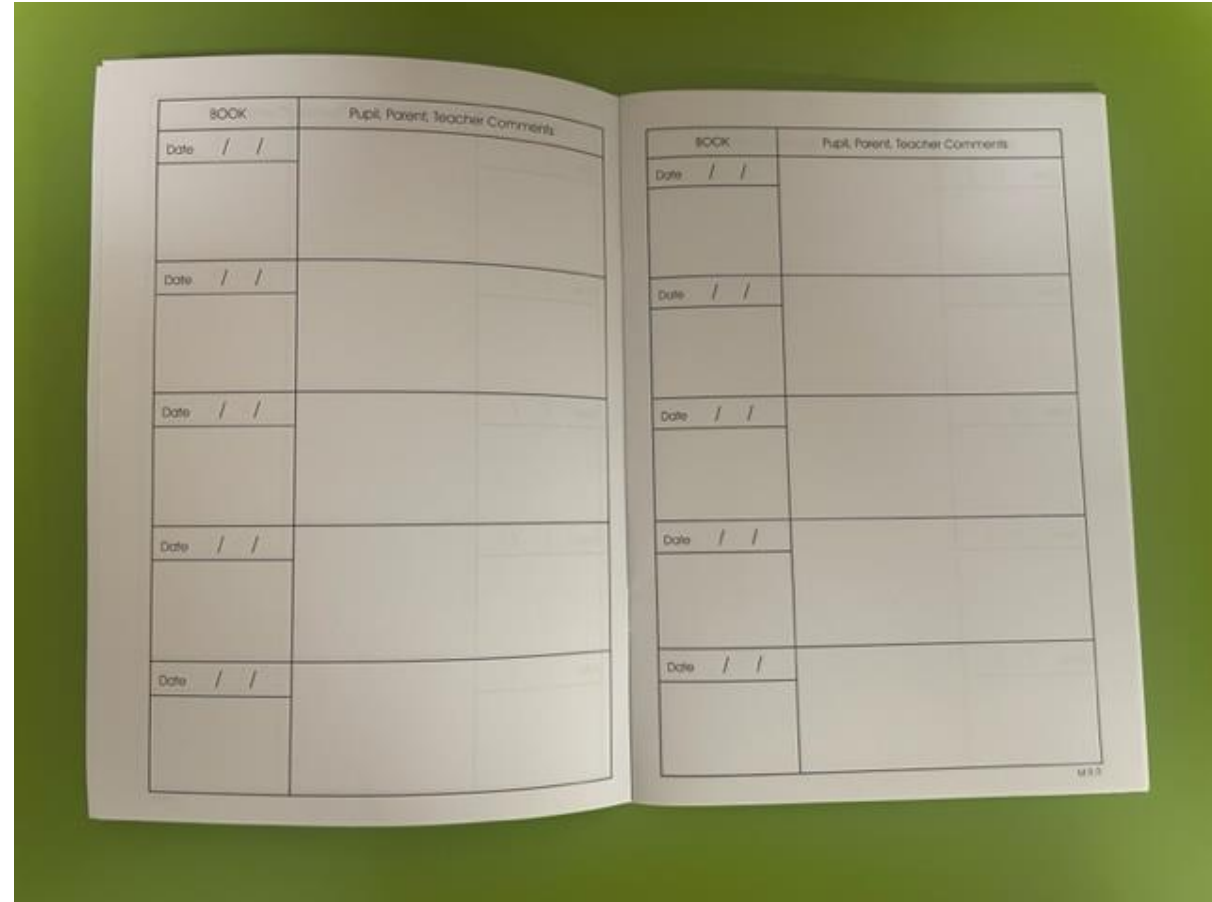
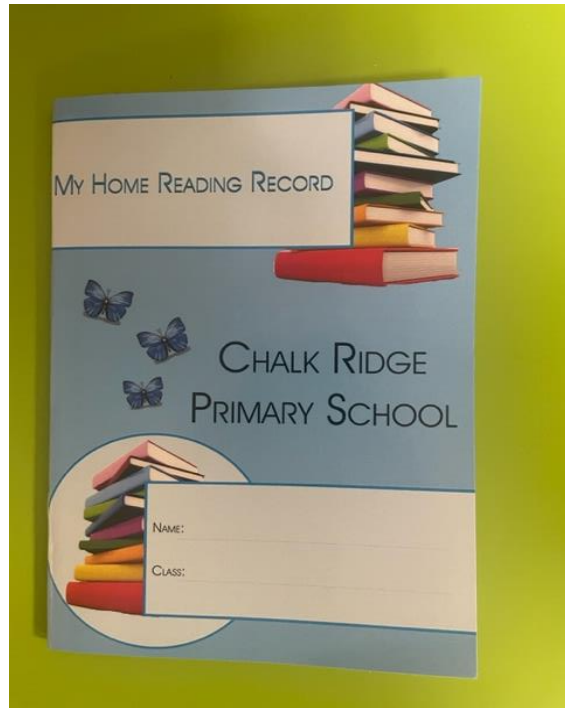
Regularly listening to your child read and reading to your child will benefit them. Through reading, children can:

- Develop their sense of self
- Improve emotional literacy
- Develop empathy
- Enable them to access the wider curriculum

At Chalk Ridge, the expectation is that children are listened to at home at least 5 times a week. For every five reads, the children will also receive a raffle ticket for a chance to win a book! Reading records need to be in school everyday and children will be given the opportunity to change their reading books weekly.



# Reading Records



Date

Name of book/Page no.

Comments



# Spellings

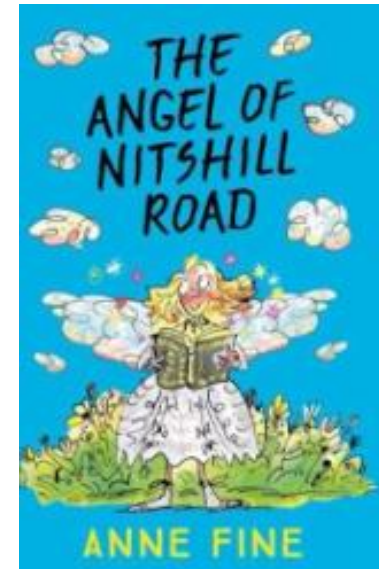
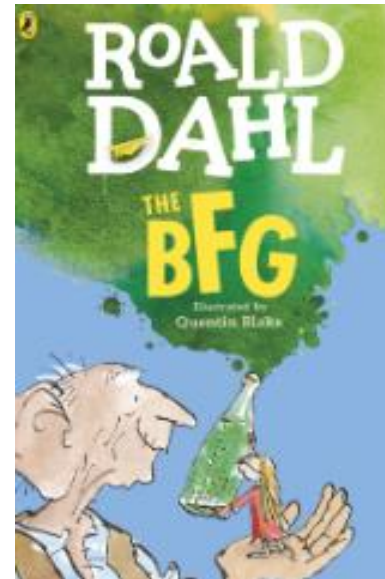
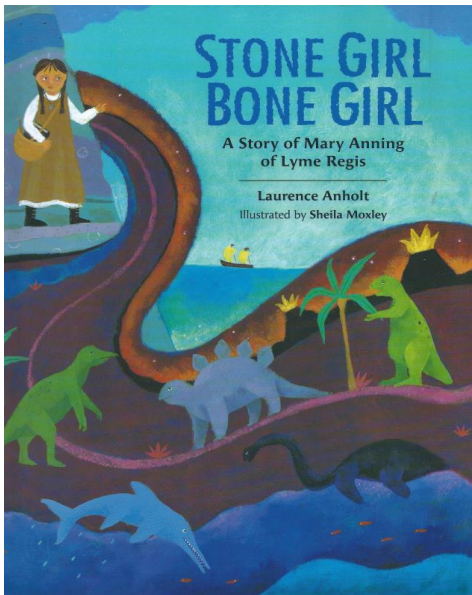
Children will be sent home up to 10 spellings a week. These will be taught and practised at school but also need to be regularly practised at home.

By the end of Year 4, children should be correctly spelling the Year 3 and 4 spellings words. The children will have a copy of these words stuck in their reading records for your access.

We are currently in the process of reviewing our spelling scheme. A trial will be taking place in Year 3 for a new spelling scheme with an online platform for home learning. We will keep you informed.

# Key Reading Texts

We ensure that the children are exposed to a variety of genres and text types throughout the year. This can be through: Guided Reading sessions, English learning journey books, topic books and story time.



# Times Tables Rock Stars

By the end of year 3, all children should be able to recall 2,5,10,3,4,6 and 8 times tables – including divisions. By the end of Year 4, all children should know up to their 12x12 times tables multiplication facts.

- ‘Times Tables Rockstars’ enables children to practise and recall times tables at home and school.
- It enables them to improve their fluency and recall multiplication (and division) facts quickly.

[Times Tables Rock Stars \(ttrockstars.com\)](http://ttrockstars.com)

- Your child’s username and password should be stuck in their reading record so that it can be easily accessed.

Rockstar day: Friday 13<sup>th</sup> September

[What is Times Tables Rock Stars? Parents and Carers Guide \(youtube.com\)](https://www.youtube.com/watch?v=...)



# Stepping into KS2

Differences between KS1 and KS2:

- Children learn whilst sitting in their seat, rather than on the carpet
- All children begin to use a pen to write, rather than a pencil
- Children are expected to set out books in a certain way e.g. writing and underlining the date and title for each subject and drawing margins in Maths books.
- All other expectations are the same as they always have been. The work is pitched at a level that they can all achieve and learn every day and – as always – the work gets progressively more challenging, the same way it does in all year groups.

# Timetable

Monday		Tuesday		Wednesday		Thursday		Friday	
08:40 – 09:00	Register and Early Morning Task	08:40 – 09:00	Register and Early Morning Task	08:40 – 09:00	Register and Early Morning Task	08:40 – 09:00	Register and Early Morning Task	08:40 – 09:00	Register and Early Morning Task
09:00 – 09:30	Guided Reading	09:00 – 9:30	Key Stage Assembly	09:00 – 09:30	Guided Reading	09:00 – 09:30	Guided Reading	09:00 – 09:30	Guided Reading
09:30 – 10:30	English	9:30 – 10:30	PPA - PE	09:30 – 10:30	English	09:30 – 10:30	English	09:30 – 10:30	English
10:30 – 10:45	Breaktime	10:30 – 10:45	Breaktime	10:30 – 10:45	Breaktime	10:30 – 10:45	Breaktime	10:30 – 10:45	Breaktime
10:45 – 12:00	Maths  11:50 - TTRS	10:45 – 12:00	PPA – Spelling Test Guided Reading Library TTRS	10:45 – 12:00	Maths  11:50 - TTRS	10:45 – 12:00	Maths  11:50 - TTRS	10:45 – 12:00	Maths  11:50 - TTRS
12:00 – 13:00	Lunchtime	12:00 – 13:00	Lunchtime	12:00 – 13:00	Lunchtime	12:00 – 13:00	Lunchtime	12:00 – 13:00	Lunchtime
13:00 – 13:05	Register Silent Reading	13:00 – 13:05	Register Silent Reading	13:00 – 13:05	Register Silent Reading	13:00 – 13:05	Register Silent Reading	13:00 – 13:05	Register Silent Reading
13:05 – 13:30	Spelling	13:05 – 13:30	Handwriting	13:05 – 13:30	Spelling	13:05 – 14:00	Handwriting	13:05 – 14:00	Spelling and PE
13:30 – 14:40	History	13:30 – 14.15	English	13:30- 14:05 14:05- 14:40	Art	14:05 – 15:00	Science - Magnets	14:00 – 14:40	RE
14:40 – 15:00	2.40 Whole school assembly	14.15 – 15.00	Maths	14:40 – 15:00	Singing assembly			14:40– 15:00	Celebration Assembly
15:00 – 15:10	Class Book	15:00 – 15:10	Class Book	15:00 – 15:10	Class Book	15:00 – 15:10	Class Book	15:00 – 15:10	Class Book



## English

Our first writing learning journey will be based on the picture book 'Stone Age Boy.' We will be writing a postcard, a setting description and a narrative based on its story. During this learning journey we will focus on developing our understanding of sentence structures as well as make sure we are using all punctuation we have learnt up to Year 3.

We will then move on to use the book 'Stone Girl, Bone Girl,' where we will focus on non-fiction writing and write a non-chronological report, focussing on using different organisational devices and conjunctions.

Within guided reading we will develop our retrieval and inference skills while using the books, 'The Promise,' 'The Butterfly Lion,' and 'Greta and the Giants.' Through reading these texts together we will also work on developing our reading fluency and stamina.

## Art

Our art topic for this half term is titled, 'Growing artists: See like an artist.' Within this we will learn how to draw still life objects with accuracy by focussing on the shapes we see. We will then move on to explore how shading can make a piece of art more realistic.

## MFL

At the start of Year 3 we will begin learning French. We will start by finding out where in the world speaks French, before moving on to learning French greetings, names for family members and learn simple sentences.

## PSHE

Our topic in PSHE this term is 'Staying Safe.' Within this topic we will consider how to keep ourselves and others' safe, find out how to identify risky situations and know the differences between safe and risky choices.

## Year 3

### Autumn 1

*Would you prefer to  
have lived in the  
Stone Age, Bronze  
Age or Iron Age?*

## History

Within our history lessons we will be finding out about prehistoric man. We will discover what archaeological evidence tells us about prehistoric dwellings and the bronze age. Furthermore, we will examine how bronze and iron helped to advance human civilisation, as well as the importance of trade during the iron age. Finally, we will use historical evidence to compare settlements in the Neolithic period and Iron Age.

## Music

Our music lessons will be focussing on 'The Hall of the Mountain King', by Edvard Greig. We will learn about the story behind the music and learn and apply our understanding of the musical terms crescendo and accelerando.

## Maths

In our first maths unit we will consolidate our place value knowledge from Year 2, before moving on to order and compare numbers up to 1000. We will do this through partitioning the numbers and representing them using a range of concrete and pictorial resources. We will also be finding out about and using strategies to help add and subtract numbers up to 1000 mentally. Next, we will move on to carry out further addition and subtraction; doing this in a range of contexts, including using money and measurements. We will also be re-capping our 2, 5 and 10 times table using Times Table Rockstars and progress onto learning our 3 times tables.

## Science

For our first Science topic of the year we will be investigating and answering our big question, 'What is a magnet?' Within this topic we will be discovering what magnets do and use the vocabulary relevant to magnets in order to help describe our findings. We will carry out various investigations surrounding the use of magnets. These will include investigating how magnets attract and repel each other and testing magnetic strength. We will also learn how to draw diagrams to help illustrate our findings.

## RE

Within RE we will be exploring the concept of, 'belonging.' We will examine how we know that we belong somewhere and contextualise this within the faith of Islam, before exploring why the idea of belonging is important to them.

## PE

In our PE lessons we will be learning orienteering skills and learn how to follow a simple map, as well as how to draw a route using directions. We will do this working as teams to help develop our teamwork skills. We will also be developing our balance, movement and jumping before applying these skills to different games.

# Home Learning

## Year 3 Home Learning Autumn 1

Our Year 3 weekly home learning expectations are:-

Read your school reading book five times per week.  
Develop your times tables fluency using Times Table Rockstars  
Learn your spellings each week.

You are also expected to complete at least one of these projects which you will bring in to present to the class.  
These will need to be handed in on either Monday 21<sup>st</sup> or Tuesday 22<sup>nd</sup> October.

### Maths

Design and create a times tables board game which will support the class to learn their times tables. Focus on your 2, 3, 4, 5, 6 and 8 times tables. Remember, you will need to provide rules to play the game. We will keep these in school and use them for wet play days.

### English

Create a fact-file about life in the Stone Age. You can draw, write, word-process or create a powerpoint instead.

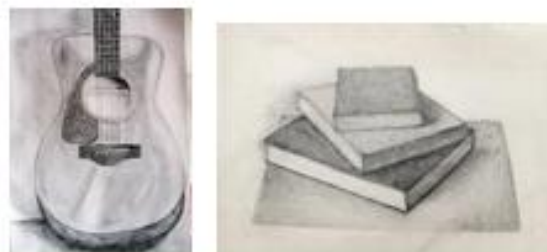
### History

Through your own research and your learning in the classroom, make something that a Stone Age person might have used, or lived in. You could make: a cave, tools, a fire, animals, clothes, Stone Age people etc.



### Art

Draw, colour and shade a still life picture of an object that represents something about you. For example, a musical instrument, piece of sport equipment or a food item.

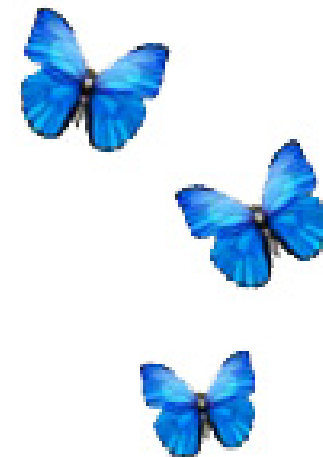
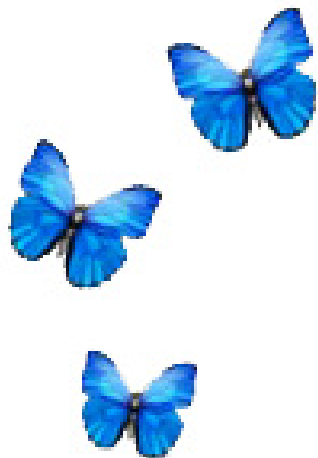




# Year 4

Monday		Tuesday		Wednesday		Thursday		Friday	
08:40 – 09:00	EMW	08:40 – 09:00	EMW	08:40 – 09:00	EMW	08:40 – 09:00	EMW	08:40 – 09:00	EMW
09:00 – 09:30	Guided reading	09:00 – 09:30	Assembly	09:00 – 09:30	Guided reading	09:00 – 09:30	Guided reading (PPA)	09:00 – 09:30	Guided reading
09:30 – 10:30	English	09:30 – 10:30	Class rules and expectations (Butterfly)	09:30 – 10:30	English	09:30 – 10:30	French and library	09:30 – 10:30	English
10:30 – 10:45	Breaktime	10:30 – 10:45	Breaktime	10:30 – 10:45	Breaktime	10:30 – 10:45	Breaktime	10:30 – 10:45	Breaktime
10:45 – 11:00	TTRS (2s, 5s and 10s)	10:45 – 11:00	Quiet reading	10:45 – 11:00	TTRS (2s, 5s and 10s)	10:45 – 11:00	PE (PPA)	10:45 – 11:00	TTRS activities
11:00 – 12:00	Maths	11:15 – 12:00	Maths (2s, 5s and 10s)	11:15 – 12:00	Maths	11:15 – 12:00		11:15 – 12:00	Maths activities
12:00 – 13:00	Lunchtime	12:00 – 13:00	Lunchtime	12:00 – 13:00	Lunchtime	12:00 – 13:00	Lunchtime	12:00 – 13:00	Lunchtime
13:00	Register	13:00	Register	13:00	Register	13:00	Register	13:00	Register
13:05 – 13:15	Handwriting	13:05 – 13:15	Handwriting	13:05 – 13:15	Handwriting	13:05 – 13:15	Handwriting	13:05 – 13:15	Handwriting
13:15 – 14:00	PSHE	13:15 – 14:30	Science	13:15 – 14:30	Art	13:15 – 14:15	Maths	13:15 – 14:30	Geography
14:00 – 14:40	PE	14:40 – 15:00		14:30 – 15:00	Singing assembly	14:15 – 15:00	Computing	14:40 – 15:00	Whole school assembly
14:40 – 15:10	Inset day	15:00 – 15:10	Class Book	15:00 – 15:10	Class Book	15:00 – 15:10	Class Book	15:00 – 15:10	Class Book

# Our Autumn Curriculum Information Overview



## English

Our first text driver in English is 'Winter's Child' by Angela McAllister, where the children will have written a setting description. This text will also inspire them to write a letter to the Winter's Child. We will then use the text 'Smashing Saxons' by Terry Deary to write a recount and a non-fiction report. Our final text driver of the half term will be 'Monster Slayer' by Brian Patten, which will stimulate the children to write a character description and a short story.

In guided reading we will be developing the skills of oracy and prosody. The children will be reading the following texts: 'The Angel of Nitshill Road' by Anne Fine, 'The Spirit of the North' by Oscar Williams and 'Monster Slayer' by Brian Patten. There will also be a focus on retrieval, inference and summarising key points of the text.

In spellings there will be a focus on statutory spellings; words ending in 'sure'; possessive apostrophes and homophones. We will continue to reinforce spelling strategies to aid this. The children will also be encouraged to continue with neat, legible and joined up handwriting using our letter join handwriting scheme.

## Art

The unit we will be studying is 'Power Prints' and the skill we are focusing on in art this term is using pencils, charcoal and other resources to demonstrate tone and create 3D artwork.

## MFL and Computing

During French, we will secure our confidence to pronounce French phonetic sounds accurately and apply this knowledge to being able to discuss seasons.

In Computing we are learning about different systems and the internet.

## PSHE

We will begin the year by focusing on our feelings and emotions. The core feeling we will be exploring is 'jealousy'. After this, we will be moving onto first aid and understanding how we can identify and support those suffering from asthma, anaphylaxis or choking.

## Year 4

### Autumn Term 1

*Why are rainforests important to us?*

## Geography

This half term we will be learning all about rainforests and in particular the Amazon rainforest. By the end of the unit, the children will be able to articulate why rainforests are important, what a biome is and where these can be located. They will be able to use a variety of data collection methods to support their learning.

## Music

In music we will be rehearsing, playing and performing music which could describe an Anglo-Saxon God. The three dimensions we will focus on is duration, dynamics and tempo. Children will have the opportunity to use instruments and perform to the rest of the year group.

## Maths

Our first unit will develop our understanding of number and place value. We will build a deeper understanding of numbers up to four-digits and represent them using a range of concrete resources, diagrams and representations. Next, we will look at addition and subtraction in the context of measurement, specifically money and length converting between different units of measure whilst applying our knowledge in different contexts. Our third unit will focus on multiplication and division by developing our mental strategies, fluency and recall of the new times table facts of x6 and x7. Before this topic, our TTRS will focus on consolidating our prior learning of x2, x10, x5, x3, x4 and x8.

## Science

Our first science topic of the year is linked to chemistry. Using our prior knowledge of materials in KS1 and our knowledge of solids, liquids and gases from year 3, we will explore mixtures and separating them. We will explore the difference between a substance, a mixture and a solution before applying our new knowledge through experiments. We will also focus on learning four separating techniques which will again apply through inquiry questioning and experimenting.

## RE

Our focus is around the golden thread of 'special'. Through the concept of 'Holy' we will be exploring the significance of Mary to the Christian faith.

## PE

The children will receive two PE lessons a week. Planet Education will be coaching the children in tag rugby. In our other session we will focus on fitness by developing our speed, strength, co-ordination, agility, balance and stamina.

# Home Learning

## Year 4 Home Learning Autumn 1

Our Year 4 weekly home learning expectations are:-

Read your school reading book five times per week.  
Develop your times tables fluency using Times Table Rockstars  
Learn your spellings each week.

You are also expected to complete at least one of these projects which you will bring in to present to the class.  
The deadline for these to be in school is the 21<sup>st</sup> and 22<sup>nd</sup> October.



### Maths

Create your own song which would teach the class either the 6 or 9 times tables. Here is an example of a 4 times tables song:

[4 Times Table Song \(Cover of I'm Still Standing by Taron Egerton\) - YouTube](#)

or

Design and create a times tables board game which will support the class to learn their times tables. Remember, you will need to provide rules to play the game.

### Geography

Through your own research and your learning in the classroom, create a fact file on the topic of 'The Amazon Rainforest'. This could be created as a booklet or PowerPoint presentation.



### English

Take inspiration from our text driver 'Winter's Child' by Angela McAllister and write your own short story for the child of Spring or Summer. If you want to extend this further, you could also illustrate your story.

### Art

Drawing on inspiration from our art unit apply your skills to create a 3D sketch of your choice. Research a famous artist and present some of their well-known pictures. For example, Vincent Van Gogh or Pablo Picasso. You may wish to recreate some of their creations.





# Key Dates This Term

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- 
- Times Table Rockstar Day Friday 13<sup>th</sup> September
  - Photographer in school on Thursday 19<sup>th</sup> September
  - Climate Unity morning on Wednesday 25<sup>th</sup> September
  - School Census Day on Thursday 3<sup>rd</sup> October (no packed lunch day)
  - Home Learning due in on 21<sup>st</sup>/22<sup>nd</sup> October
  - INSET day Monday 4<sup>th</sup> November
  - Parents Evenings on Inset Day on Tuesday 5<sup>th</sup> and Thursday 7<sup>th</sup> of November.