

## English

Our key text this half term will be 'Marcy and the Riddle of the Sphinx,' by Joe Todd-Stanton. We will also be creating a narrative based on the text 'The Egyptian Cinderella.' We will be learning how to use the correct punctuation for direct speech and also continue to practise how to use and punctuate fronted adverbials. Writing this term will also give us the chance to continue practising how to organise our writing into paragraphs.

In guided reading we will explore the text 'Emil and the Detectives' by Erich Kastner. The children will continue to practise their reading fluency skills alongside learning to retrieve, predict and infer information about the text. They will also develop their skills of investigating new vocabulary through further dictionary practise.

For spelling, children will continue to receive their new spellings on a Friday, which will be tested on the following **Friday**. As well as practising them in their home practise book, please encourage the children to log on to Spelling Shed to access games which will help them learn their weekly words.

## Design and Technology

For Design and Technology, we will use construction skills to design and build a castle out of cardboard. We will examine the features of castles before identifying and using nets to construct our final model.

## PSHE

Our topic in PSHE this term is 'Hazard Watch.' We will find out about different hazards within our environment and discover how we can identify what is safe to play with, eat and drink.

## Year 3 Summer Term 1

## What was important to the Ancient Egyptians?

## History

History will be our main topic this term and we will be studying Ancient Egyptians. We will start this unit by learning about where and when the first civilisations started to appear, before moving on to find out about the River Nile and various Ancient Egyptian beliefs.

## Maths

This term we are starting by re-visiting addition and subtraction, using this within the context of measurement; specifically, capacity. We will also be given a wider range of maths problems to help develop our understanding of this. Our next topic will be statistics, which will focus on the interpretation of pictograms and bar models. We will also be answering problems based on the data presented.

We will also re-visit multiplication and division with a focus on securing our 2, 3, 4, 5, 6, 8- and 10-times tables. We will practise problem solving using these operations and begin to find remainders when dividing.

## Science

In Science, we will be learning about light and sight, with our key question being: Why can you see your reflection in a mirror but not the floor? During this unit, we will learn that there must be light for us to see, that light comes from a source and that we need light in order to see things, even those that are shiny.

## RE

We are learning this half term about temptation. We will be looking at situations in which we might be tempted to make certain choices and then consider how stories of temptation link to the beliefs of Christians and Jews.

## PE

The children will receive two PE lessons a week. On Tuesdays, children will be taught by a sports coach, whose lessons for this half-term will be focussing on athletics skills. Class teachers will take PE lessons on a Friday, where children will be learning how to play handball.