

English

In Writing, our text driver is going to be *The Day the Crayons Quit* by Drew Daywalt. The children will be focussing on the skills of questioning in order to write a letter. The skills children will be specifically focussed on this half term are:

- Write questions (beginning with who/ what/ when/ where/ why/how)
- using capital letters for names
- using question marks to demarcate sentences
- Consider what they are going to write before beginning by planning or saying out loud what they are going to write
- Spell by segmenting spoken words into phonemes and represent these by graphemes, spelling many correctly

Year 2 Expectations for Home learning

All children are expected to read at least 5 times a week at home – please record this in your child’s reading record.

Reading records must be in school every day so that we can record all school reading in them. Children need to go on their NumBots account every week too to help improve their mental maths.

Children are expected to choose at least one project that will be shown to the rest of the class during the last week of term.

Music

This half term as part of our music topic we will be learning link to our Christmas play ‘Prickly Hay’.

PSHE

Hoax calling and tying shoelaces.

Year 2

Autumn Term 2

Science

Biology- Animal life cycles

For science we will be focusing on our big question ‘What is the life cycle of an animal?’

We will be continuing to look at animal timelines and how animals grow, reproduce and get their food.

RE

In RE, the children will explore the concept of Light as a symbol. This will begin with looking at candles and what this symbolises for them. We will move on to looking how light is a symbol for Jews in Hanukkah and Christian during Advent.

Computing

This term, we will be learning about digital photography. Using tablets, we will learn what makes a good photograph, the effects that can be used and whether photographs are real or not.

Maths

- Count in steps of 2, 5 and 10 from 0, and in tens from any given number, forward or backward
- Subtract a 2-digit number with a 1 digit with no bridging in the context of Monday
- Create arrays with concrete objects
- Understand the difference between grouping and sharing
- Recap the properties of 3D shape
- Recognise and name half as one of two equal parts
- Identify lines of symmetry in 2D shapes
- Find half and quarter of 2D shapes
- Count in fractional shapes

History

In History, the children will be looking at how school’s have changed over time. They will look at timelines to begin to understand chronology and the terms ‘past’, ‘present’ and ‘within living memory’. The children will compare and contrast schools now to schools in the past by finding similarities and differences.

PE

Gymnastics – We will explore and develop basic gymnastic actions on the floor and using apparatus.

Sports Coach – Working on team building skills through a series of activities.

DT

In DT, the children will look at structure and stability when designing a chair for their client Baby Bear. We will use a range of materials and shapes to test strength.