

English

In writing, our text drivers are going to be ‘Pattan’s Pumpkin’ by Chitra Soundra, ‘Luna Loves Gardening’ by Joseph Coelho and ‘The Day the Crayons Quit’ by Drew Daywalt. We will be continuing to focus on handwriting and forming letters correctly; writing accurate simple and compound sentences; using the conjunctions ‘and’, ‘but’ and ‘so’; punctuating sentences correctly using capital letters, full stops, question marks and exclamation marks.

In reading, we will be moving our focus onto reading fluency. We will continue to read 3 times a week looking at decoding, prosody and comprehension.

PSHE

Feelings and emotions – we will be focusing on ‘worry’ and ‘anger’. We will link these emotions to our zones of regulation.

Fire safely – we will learn about hoax calling.

Computing

We will be developing our ICT skills through learning how to save, open and organise our work on a computer. We will practise using different programmes to type, edit and present our ideas. We will also learn how to use technology safely and responsibly.

Year 2 Autumn Term 2

Science

This term in science, we will continue exploring animal life cycles and investigating our big question: *‘What is the life cycle of an animal?’* We will learn how animals grow, reproduce and obtain their food, using timelines to explore the different stages of their lives. We will then move on to our new topic, Changing Materials, where we will explore our big question: *‘Why do we choose certain materials for particular jobs?’* Through practical investigations, we will discover the different properties of materials and learn why some are better suited to certain uses than others.

Year 2 Expectations for Home learning

All children are expected to read at least 5 times a week at home – please record this in your child’s reading record. Reading records must be in school every day so that we can record all school reading in them.

Children also need to go on their NumBots account for at least 15 minutes every week to help improve their subitising and number bond fluency.

DT

We will be creating our own pouches: they will be able to learn how to sew a running stitch with regular-sized stitches and understand that both ends must be knotted. They will also be able to use a running stitch to join the two pieces of fabric together.

Maths

- Count in steps of 2 and 5 from 0
- Count in 10s from any given number, forwards or backwards
- Subtract a 1-digit number from a 2-digit number with no bridging
- Create arrays with concrete objects
- Understand the difference between grouping and sharing
- Recap the properties of 3D shape
- Recognise and name half as one of two equal parts
- Identify lines of symmetry in 2D shapes
- Finding a half and a quarter of 2D shapes
- Count fractional pieces of shapes

History

The children will be looking at how schools have changed over time. We will look at timelines to begin to understand chronology and the terms ‘past’, ‘present’ and ‘within living memory’. The children will compare and contrast schools now to schools in the past by finding similarities and differences.

PE

Team building

We will work on understanding and following instructions, cooperating and communicating in a group to make plans and solve challenges.