

English

In writing, we will be writing instructions about how to wash one of our favourite toys whilst reading *How to Wash a Woolly Mammoth* by Michelle Robinson. We will still be working on punctuating sentences correctly and focus our new learning on sequencing our writing and using -ly to turn adjectives in to adverbs.

In reading, we will be continuing with the Little Wandle programme and recapping Phase 5 phonics. We will also continue to read 3 times a week looking at decoding, prosody and comprehension.

Parent Information

PE will be on Wednesdays and Fridays this term so please make sure children come in to school wearing their PE kit on these days.

All children are expected to read at least 5 times a week at home and this must be recorded in their reading record. Reading records must be in school every day so that we can record all school reading in them. Children need to go on their NumBots or Times Table Rockstars account every week and practise the areas of maths assigned to them.

Music

This term's theme in music is 'Dragons'. We will explore and use vocal tones, chant and sing a wider variety of rhymes and songs with an awareness of character and/ or mood.

Year 2

Autumn Term 1

Would you rather live in a hot or cold country?

Science

Biology- Animal life cycles

For science we will be focusing on our big question 'What is the life cycle of an animal?'

We will be looking at animal timelines and how animals grow, reproduce and get their food.

RE

We will be exploring the golden concept of 'special' this half term by focussing on special books. We will link this to Christianity and Judaism.

Computing

In Computing, we will be exploring what IT is and how it is used in the world around us including safe use and the benefits of IT.

Maths

- Count in steps of 2, from 0, and in tens from any number, forward or backward
- Recognise the place value of each digit in a two-digit number (tens, ones)
- Identify, represent and estimate numbers using different representations, including the number line
- compare and order numbers from 0 up to 100; use < > and = signs
- Read and write numbers to at least 100 in numerals

Geography

In Geography, we will be developing our map skills to locate hot and cold countries as well as the seven continents and the equator. We will identify similarities and differences between our local area and Kenya by comparing human and physical features of the different areas.

PSHE

Understanding feelings and emotions focussing on worry and anger.

PE

Yoga – building core strength and balance with our bodies as well as working on resilience and mindfulness

Sports Coach – Working on the basic skills in PE

Art

This half term's unit is called 'Map it out'. The children will use a range of media to create a map of a journey that is familiar to them e.g. their walk to school.