



Year 1 and 2 Parent Workshop

Year 1:

Mrs Baskerville = s.baskerville@chalkridgepri.hants.sch.uk

Mrs Keat = n.keat@chalkridgepri.hants.sch.uk

Miss Hare = k.hare@chalkridgepri.hants.sch.uk

Year 2:

Mrs Smith = n.smith@chalkridgepri.hants.sch.uk

Mrs Hartley = k.hartley@chalkridgepri.hants.sch.uk

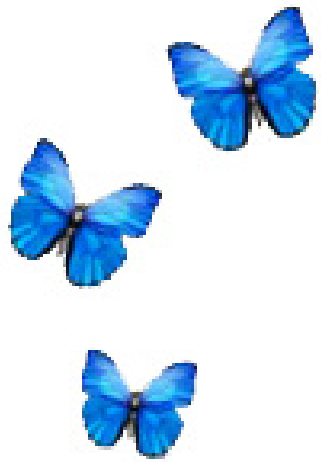


School Uniform

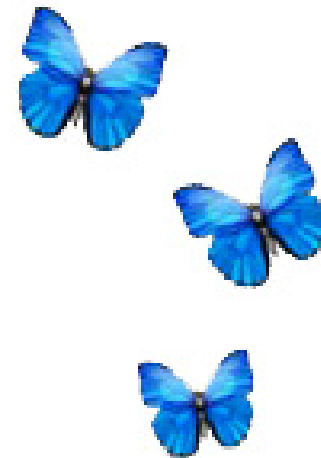


- Navy-blue jumper/sweatshirt or cardigan (no hooded tops);
- Light blue polo shirt, shirt or blouse;
- Grey trousers, skirt or pinafore dress (summer cotton dress in blue and white);
- White, navy-blue or grey socks/tights;
- Conventional outdoor shoes in dark colours (conventional sandals may be worn in the summer);
- Hair longer than shoulder length tied up in plain coloured hairbands.

Please label everything.



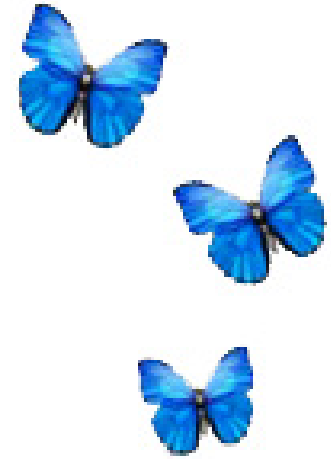
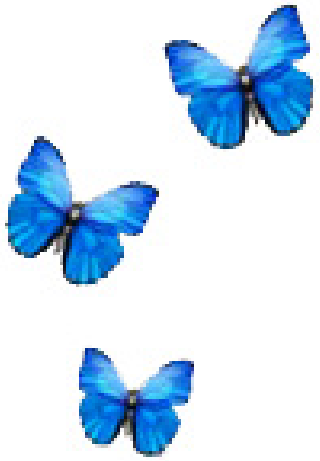
PE School Uniform



- Light blue t-shirt;
- Navy blue PE briefs, shorts, jogging bottoms or wrap over games skirt;
- Light blue fleece or sweatshirt (no hooded tops);
- Trainers or plimsolls for outdoor PE.

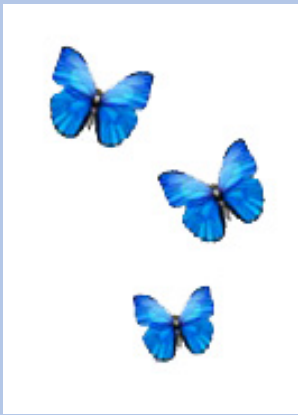
Safety Notes

- Earrings should be removed during all PE activities (taped if newly pierced).
- All indoor PE in bare feet.
- Hair longer than shoulder length tied up in plain coloured band.
- **No hooded tops allowed for PE or Woodland school.**



- Each child in Year 1 and 2 will receive a login to a fun app called NumBots.
- It helps children to master subitising numbers, number bonds, adding and subtracting knowledge in a fun, gamified way.
- It is expected in Year 1 and 2 that each child will use the app at least 3 times a week.
- This is the sister company for TTRS.
- [A Parents/Carers introduction to NumBots \(youtube.com\)](https://www.youtube.com/watch?v=...)
- Mrs Burns will be launching this in a few weeks time.

Reading at home



Reading Records

Every time you read with your child at home, please record in their reading record. Please make sure you are reading their eBook through the Collins Hub website/app.

Reading Raffle

- Read at home with your child as often as possible, or at least 5 x a week.
- 5 x a week = entered into reading raffle at the end of every month.

25 reads

- Every 25 reads that are recorded in your child's reading record, they will receive a certificate.
- Aim for 200 or more!

Timetable

Monday		Tuesday		Wednesday		Thursday		Friday	
08:40 – 09:00	Register and Early Morning Task -	08:40 – 09:00	Register and Early Morning Task -	08:40 – 09:00	Register and Early Morning Task of -	08:40 – 09:00	Register and Early Morning Task -	08:40 – 09:00	Register and Early Morning Task -
09:00 – 09:30	Phonics –	09:00 – 09:30	Phonics –	09:00 – 09:30	Phonics –	09:00 – 09:30	Phonics –	09:00 – 09:30	PE
09:30 – 10:30	Maths	09:30 – 10:30	Reading Practise - decoding	09:30 – 10:30	Reading Practise - prosody	09:30 – 10:30	Reading Practise - comprehension	09:30 – 10:30	
10:30 – 10:45	Break time	10:30 – 10:45	Break time	10:30 – 10:45	Break time	10:30 – 10:45	Break time	10:30 – 10:45	Break time
10:45 – 12:00	English	10:45 – 12:00	Maths	10:45 – 12:00	English	10:45 – 12:00	Maths	10:45 – 11:15	Phonics –
								11:15 – 12:00	Maths
12:00 – 13:00	Lunch time	12:00 – 13:00	Lunch time	12:00 – 13:00	Lunch time	12:00 – 13:00	Lunch time	12:00 – 13:00	Lunch time
13:00 – 13:10	Register	13:00 – 13:10	Register	13:00 – 13:10	Register	13:00 – 13:10	Register	13:00 – 13:10	Register
13:10 – 13:30	PE	13:10 – 13:50	Woodland School Covers science and PSHE	13:10 – 13:30	Maths	13:10 – 13:40	History	13:10 – 13:30	RE
								13:30 – 14:10	Handwriting
13:30 – 14:40	Art	13:50 – 14:40		13:30 – 14:40	Music	13:40 – 14:40	Computing	14:10 – 14:40	Library
14:40 – 15:00	Whole School Assembly	14:40 – 15:00	Class Assembly	14:40 – 15:00	KS1 Assembly	14:40 – 15:00	Singing Assembly	14:40 – 15:00	Celebration Assembly
15:00 – 15:10	Class story time	15:00 – 15:10	Class story time	15:00 – 15:10	Class story time	15:00 – 15:10	Class story time	15:00 – 15:10	Class story time

Our Autumn Curriculum Information Overview

English Class texts: <ul style="list-style-type: none">• Rainbow Fish• The Lion Inside We will be using these texts to develop our skills of understanding sentence structure, writing simple sentences with finger spaces between words and punctuating with capitals letters and full stops.	Year 1 Autumn Term 1 <i>Marvellous Me</i>	Maths <ul style="list-style-type: none">• Consolidating our knowledge of numbers to 20.• Sorting, grouping and counting objects, representing these with numbers.• Counting on and back, finding one more and one less than a number.• Ordering numbers.• Partitioning numbers up to 5.
Parent Information All children are expected to read at least 5 times a week at home and this must be recorded in their reading record. Reading records must be in school every day so that we can record all school reading in them.	Science <ul style="list-style-type: none">• Sorting objects by their material and their property.• Describing materials.• Recognising similarities and differences between materials.• Recalling properties of different materials.	Music Pitch Recognising high, middle and low sounds.
History What is my history? Developing an understanding of personal chronology, finding out about myself, remembering events, comparing childhood to childhood in the past, finding out what is the same and what is different.	RE Celebrations linked to the Christian festival of Harvest.	PSHE Understanding feelings and emotions focussing on jealousy.
	Computing Technology all around us. Computer safety. Knowing parts of a laptop.	PE Fundamental Skills – Working on the basic PE skills Dance – Creating dances about the weather and pirates.
		Art Drawing and making marks. Learning different types of lines.

Home Learning

Our Year 1 expectations are –

- Reading your eBook at least 5x a week at home.
- Sharing other books together.
- Complete Numbots at least 3x week.

Anything else will be shared and celebrated.

There may be additional one off pieces, linked to specific learning.

Woodland School

1H every Monday afternoon 1BK every Tuesday afternoon, Year 2
Wednesday (select group of children)

What is Forest School?

Forest School features child-led learning in a natural outdoor environment over an extended period, fostering holistic development, resilience, and risk-taking through supported exploration and play, with qualified leaders acting as guides. In contrast, a traditional approach typically involves a teacher-led curriculum, often with a rigid, set schedule and formal testing, predominantly taking place indoors within classrooms.

What is Outdoor Learning?

Outdoor learning is a broad educational approach where learning takes place in the natural or built outdoor environment, rather than solely in a traditional classroom. It involves hands-on, multi-sensory experiences and purposeful activities designed to foster holistic development, build confidence, enhance physical and mental well-being, and cultivate a deeper connection with nature and the environment.

What is Woodland School?

It's a bit of both.





Why does my child need to get messy...

Getting messy helps children learn by stimulating their brains, senses, and fine motor skills through hands-on exploration. Messy play fosters cognitive growth by teaching cause and effect, problem-solving, and concepts like texture and volume. It also encourages language development as children describe their experiences, enhances creativity by allowing for open-ended exploration, and strengthens the adult-child bonds and peer bonds through shared interaction.



Year 2

Year 2 Weekly Timetable

Autumn 1

Week 2

Beginning Monday 8th September

Monday NS teaching 2SH		Tuesday NS teaching 2SH	Wednesday NS teaching 2SH	Thursday KH teaching 2SH	Friday KH teaching 2SH
08:40 – 09:00	Register and Early Morning Task – counting	Register and Early Morning Task - Science	Register and Early Morning Task- English	Register and Early Morning Task- Numbots	Register and Early Morning Task – Geography
09:00 – 09:30	Phonics 1	Phonics 2	Phonics 3	Phonics 4	Phonics 5
09:30 – 10:30	English L2	Reading practise – decoding Tricky words – Y1 Phase 5	Reading practise – prosody Tricky Words – Phase5 Review	Reading practise – comprehension Write about your book	English L6
10:30 – 10:45	NS duty Breaktime	Breaktime	Breaktime	Breaktime	KH duty Breaktime
10:45 – 11:15	Maths 2.1 L1	Maths 2.1 L2a Dienes/ Part whole	Active Me 360	Maths 2.1 L2b – Bar model	Maths 2.1 L3
11:15 – 11:55		English L3		English L5	
12:00 – 13:00	Lunchtime	Lunchtime	Lunchtime	Lunchtime	Lunchtime
13:00 – 13:30	RE L1	Music L1	Maths arithmetic/ retrieval -count in 5s	PSHE L1 Library visit	Computing L2
13:30 – 14:30	Science L1	Art L1	English L4	Geography L1	PE Yoga L2
14:40 – 15:00	Whole School Assembly	Class Assembly- Thrive profile	KS1 Assembly	Singing assembly	2.40 Whole School Assembly
15:00 – 15:10	Class Book	Class Book	Class Book	Class Book	Class Book

Our Autumn Curriculum Information Overview

English

Document last modified: 1 August

In writing, we will be writing instructions about how to wash one of our favourite toys whilst reading *How to Wash a Woolly Mammoth* by Michelle Robinson. We will still be working on punctuating sentences correctly and focus our new learning on sequencing our writing in a logical order.

In reading, we will be continuing with the Little Wandle programme and recapping Phase 5 phonics. We will also continue to read 3 times a week looking at decoding, prosody and comprehension.

Parent Information

PE will be on Wednesdays and Fridays this term so please make sure children come in to school wearing their PE kit on these days.

All children are expected to read at least 5 times a week at home using their Little Wandle E-book and this must be recorded in their reading record. Reading records must be in school every day so that we can record all school reading in them. Children need to go on their NumBots account every week and practise the areas of maths assigned to them.

Music

This term's theme in music is 'Dragons'. We will explore and use vocal tones, chant and sing a wider variety of rhymes and songs with an awareness of character and/or mood.

Year 2

Autumn Term 1

Would you rather live in a hot or cold country?

Science

Biology- Animal life cycles

For science we will be focusing on our big question 'What is the life cycle of an animal?'

We will be looking at animal timelines and how animals grow, reproduce and get their food.

RE

We will be exploring the golden concept of 'special' this half term by focussing on special books. We will link this to Christianity and Judaism.

Computing

In Computing, we will be exploring what IT is and how it is used in the world around us including safe use and the benefits of IT.

Maths

- Count in steps of 5, from 0, and in tens from any number, forward or backward
- Recognise the place value of each digit in a two-digit number (tens, ones)
- Identify, represent and estimate numbers using different representations, including the number line
- compare and order numbers from 0 up to 100; use < > and = signs
- Read and write numbers to at least 100 in numerals

Geography

In Geography, we will be developing our map skills to locate hot and cold countries as well as the seven continents and the equator. We will identify similarities and differences between our local area and Kenya by comparing human and physical features of the different areas.

PSHE

Understanding feelings and emotions focussing on worry and anger.

PE

Yoga – building core strength and balance with our bodies as well as working on resilience and mindfulness

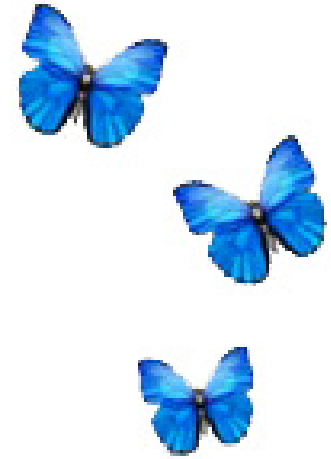
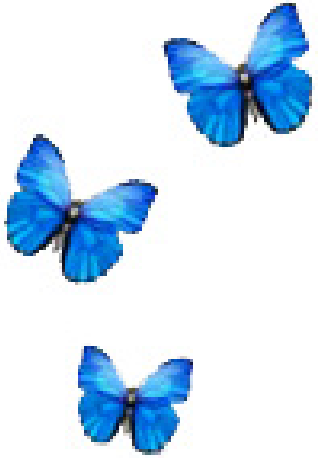
Sports Coach – Working on the basic skills in PE

Art

This half term's unit is called 'Map it out'. The children will use a range of media to create a map of a journey that is familiar to them e.g. their walk to school.

Home Learning

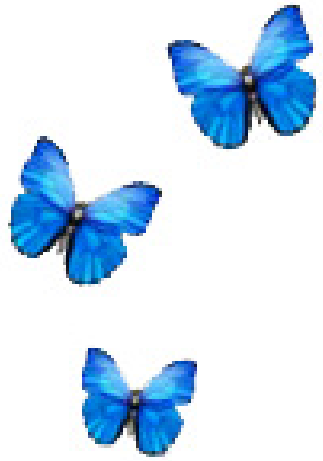
- Reading eBook 5x a week at home
- Numbots 3x weekly
- Spelling later on in the year
- Anything else will be shared and celebrated



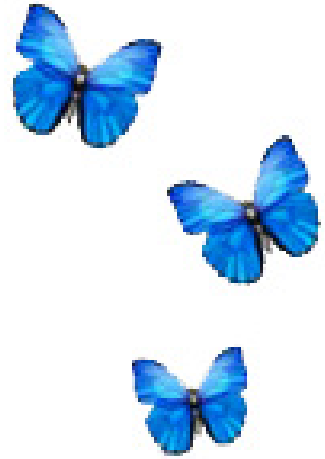
Year 2 trip – Windsor Castle



Summer term 2026

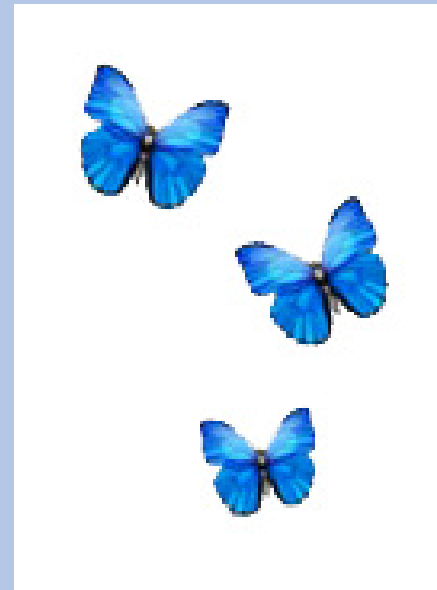
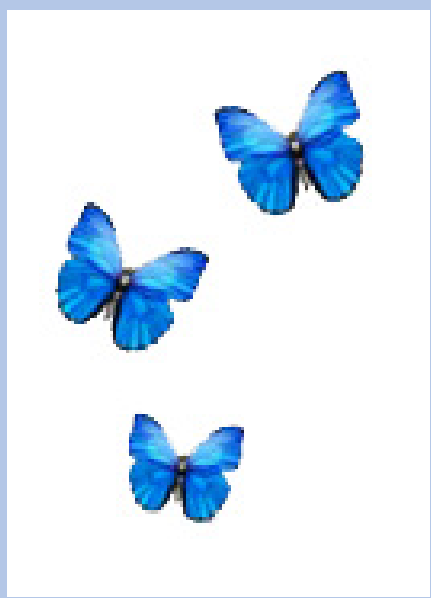


Key Dates This Term



- Photographer in school on 18th September
- No packed lunch day (school census – Thursday 2nd October)
- Parents Evenings on 18th and 20th November
- Inset Day Monday 24th November (instead of Friday 13th Feb 26)

The weekly newsletter will keep you up to date.



Any questions?

SEND

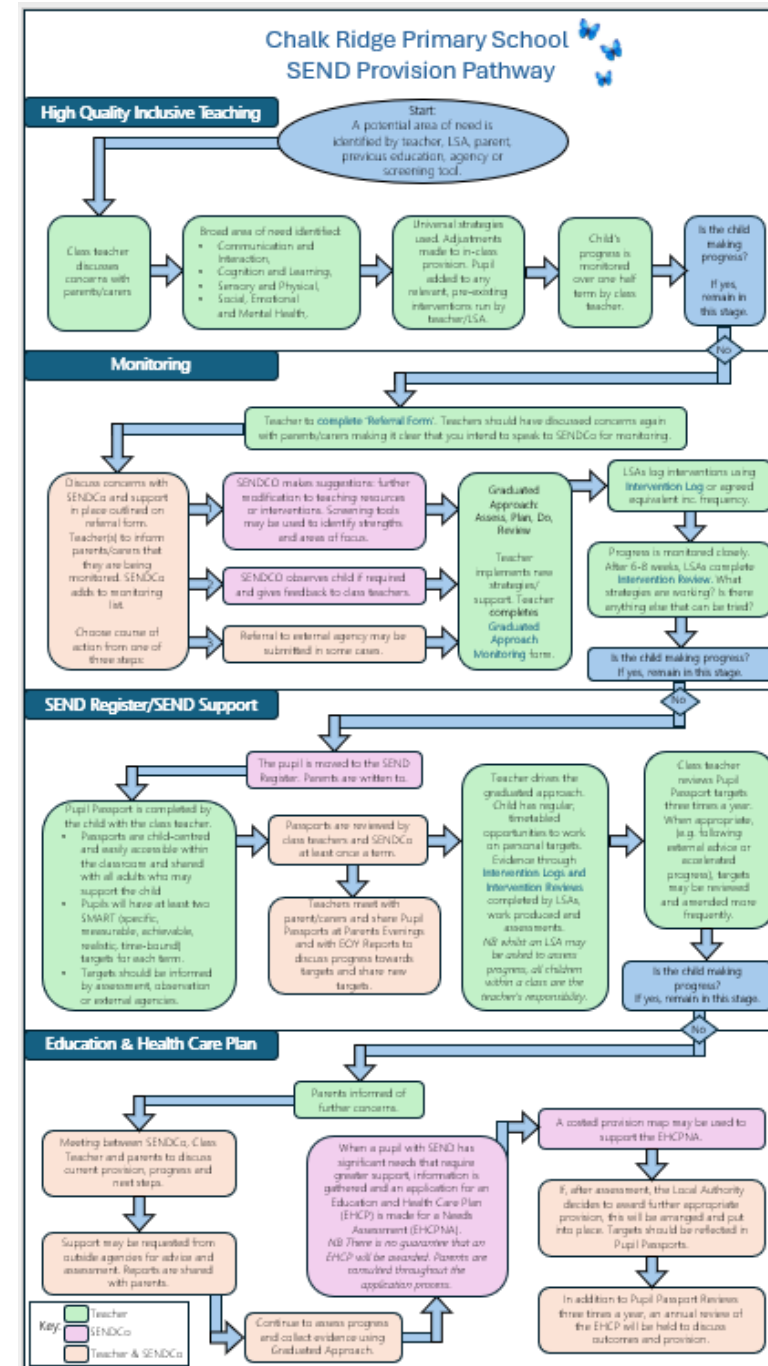


Mrs White is our SENDCo

SEND

Our SEND Provision Pathway outlines the stages and processes that we follow for a child who may have an additional need.

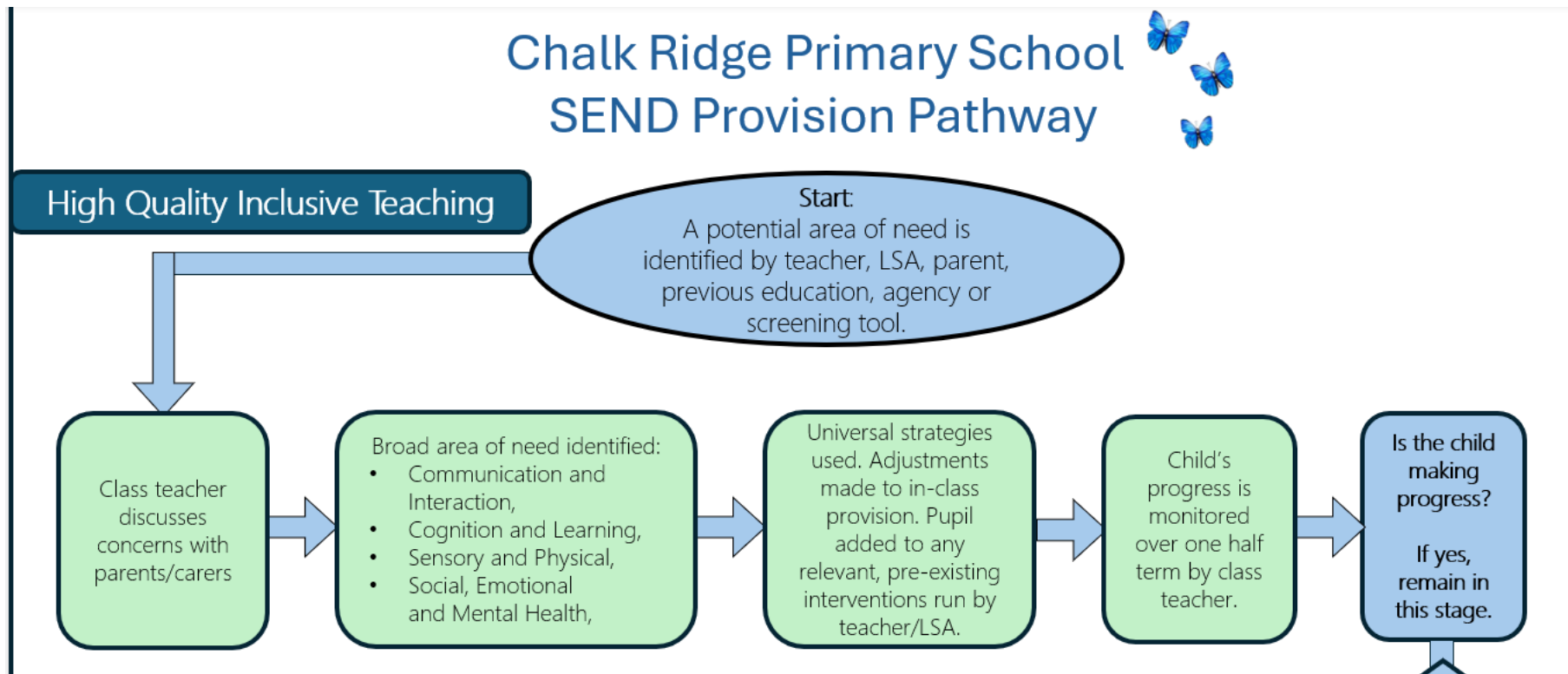
It is colour-coded to show what are the responsibilities of the class teacher, the SENDCo and where it is a team approach.



SEND

Provision starts with High-Quality Inclusive Teaching.

Initial concerns should always start with a discussion between the class teacher and parents.



SENSORY ROOM

New for 2025-26!

Key children have
timetabled slots.

There are vacant
slots throughout
each day were it is
available for any
child to go if they
feel they need it.



Celebrating 2024 - 2025

- ▶ Early Years Good Level of Development (GLD) - 69%
- ▶ Year 1 Phonics Screening - 90%
- ▶ Year 2 Phonics Rescreening - 100%
- ▶ Year 4 Multiplication Timetables Check - average score 22
- ▶ Year 6 SATs reading - 60%
- ▶ Year 6 SATs writing - 71%
- ▶ Year 6 SATs maths - 64%
- ▶ Year 6 SATs SPaG - 67%
- ▶ Year 6 SATs combined - 51%
- ▶ Persistent Absenteeism dropped to below national
- ▶ Attendance for all meets national expectations

Celebrating 2024 - 2025

- ▶ Implementation of Spelling Shed.
- ▶ LBQ in Year 6.
- ▶ Foundation curriculum with progressions of skills and knowledge.
- ▶ Pupil passports.
- ▶ Introduction of Makaton.
- ▶ Managing of high need SEND in the classroom.
- ▶ Three sets of x30 tablets (x1 for each phase).
- ▶ Improved filtering and monitoring systems and processes in line with KCSIE.
- ▶ Improved security on both internal entrances (Year R and the main corridor).
- ▶ Boys toilets, at both ends, have been refurbished.
- ▶ Playground markings have been repainted - sensory circuits.

Celebrating 2024 - 2025

- ▶ New parent governor - Mrs Shona Robertson (mum to Jack (Y5), Jake (Y1) and Emily (Y1)).
- ▶ New Chair of Governors - Chanin Lloyd



Celebrating 2024 - 2025 Thrive

- ▶ Official launch of Chalk Ridge being a Thrive school.
- ▶ Positive impact on pupils.
- ▶ Article in the Gazette.
- ▶ Short piece on Hampshire TV.
- ▶ Parents evening drop ins.
- ▶ Summer fayre fund raising which enabled every child to have a Thrive end of school year gift.
- ▶ Coffee mornings held and planned in for the new school year.
- ▶ Cluster Thrive Practitioners first meeting with Chalk Ridge hosting.

Smartphone Free Childhood

- ▶ Collaborated with more than 30 local primary schools to promote a smartphone free childhood.
- ▶ Luke Murphy (local MP) has raised it in parliament.
- ▶ Charles Applegate (Head at St Marks) interviewed by Good Morning Britain.
- ▶ Parents emailed and invited to x3 webinars to explain why we are a smartphone free childhood school.

2025 - 2026 (SDP)

School Development Plan

Quality of Education - writing

Improved fluency, SPaG and transcription will enable more children to be working at the expected standard so we are in line with national expectations for EXS and GDS.

Quality of Education - foundation curriculum

Develop teacher's subject knowledge to enable them to teach the foundation curriculum as intended so that all pupils get the support they require to be successful learners.

Develop the school's wider personal development offer, including opportunities for pupils to develop talents and interests.

Leadership and Management

Ensure that the school budget is fit for purpose, effectively managed to meet the needs of the children and is not in deficit at the end of the fiscal year.

2025 - 2026

- ▶ Zones of regulation
- ▶ Outdoor Play and Learning (Play team)
- ▶ Butterfly room
- ▶ Sensory room
- ▶ Implementation of Makaton as 'normal provision'
- ▶ Forest School (Practical Play Wednesdays)
- ▶ Woodland School
- ▶ Cross curricular orienteering
- ▶ New caterers ABM making the costs more effective for our families
- ▶ Harvest we are collecting for Basingstoke Foodbank
- ▶ New RSHE guidance
- ▶ 2026 is the year of reading - promote the love of reading
- ▶ Triple P course for identified parents with Kathy Gare.
- ▶ Continue with the sustainability and climate change work (SO'B).
- ▶ School council would like to change the house names.