

Year 1 and 2 Parent Workshop

Year 1:

Mrs Baskerville = s.baskerville@chalkridgepri.hants.sch.uk

Mrs Keat = n.keat@chalkridgepri.hants.sch.uk

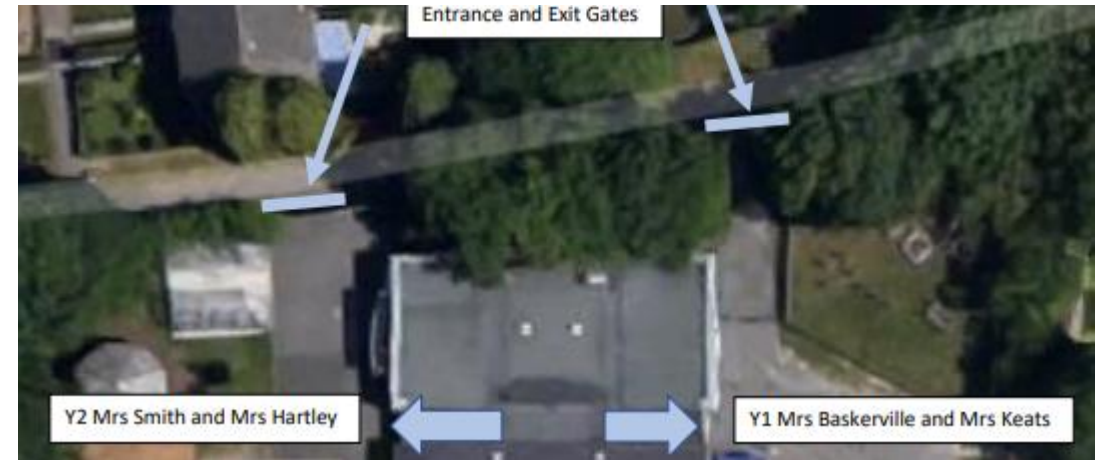
Year 2:

Mrs Smith = n.smith@chalkridgepri.hants.sch.uk

Mrs Hartley = k.hartley@chalkridgepri.hants.sch.uk

Drop off and Pick up

- The gates are opened at 8:30am.
- Classroom doors are opened at 8:40am. Children should arrive between 8:40am-8:50am.
- If children arrive after 8:50am they need to go through the office and will be marked as late.
- Children to be picked up at 3:10pm at the same place as they were dropped off.





School Uniform

- Navy-blue jumper/sweatshirt or cardigan (no hooded tops);
- Light blue polo shirt, shirt or blouse;
- Grey trousers, skirt or pinafore dress (summer cotton dress in blue and white);
- White, navy-blue or grey socks/tights;
- Conventional outdoor shoes in dark colours (conventional sandals may be worn in the summer);
- Hair longer than shoulder length tied up in plain coloured hairbands.



PE School Uniform

- Light blue t-shirt;
- Navy blue PE briefs, shorts, jogging bottoms or wrap over games skirt;
- Light blue fleece or sweatshirt (no hooded tops);
- Trainers or plimsolls for outdoor PE.

Safety Notes

- Earrings should be removed during all PE activities (taped if newly pierced).
- All indoor PE in bare feet.
- Hair longer than shoulder length tied up in plain coloured band.
- No hooded tops allowed.



Equipment Needed

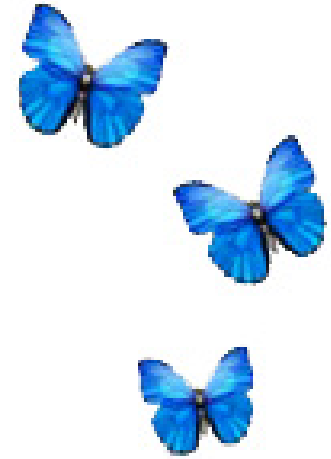
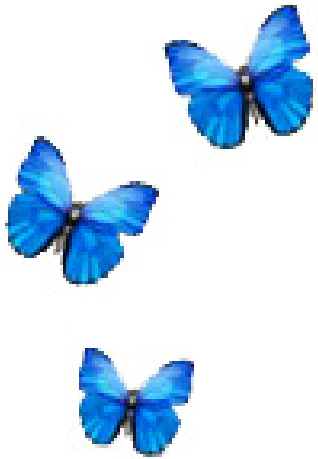
Your children will not be required to bring their own pencil cases or equipment as this will be provided for them.

PE kit will be need to be worn into school on days where PE is taught.

Year 1 – Tuesday and Friday

Year 2 – Wednesday and Friday

Please note, children are not allowed to bring toys or fiddle toys from home. Fiddle toys will be provided where needed.



- Each child in Year 1 and 2 will receive a login to a fun app called NumBots.
- It helps children to master subitising numbers, number bonds, adding and subtracting knowledge in a fun, gamified way.
- It is expected in Year 1 and 2 that each child will use the app at least 3 times a week.
- This is the sister company for TTRS.
- [A Parents/Carers introduction to NumBots \(youtube.com\)](https://www.youtube.com/watch?v=...)



Reading

Regularly listening to your child read and reading to your child will benefit them.

Through reading, children can:

- Develop their sense of self
- Improve emotional literacy
- Develop empathy

“A love of reading is the biggest indicator of future academic success.”

- OECD (The Organisation for Economic Co-operation and Development)



Reading at home

Reading Records

Every time you read with your child at home, please record in their reading record.

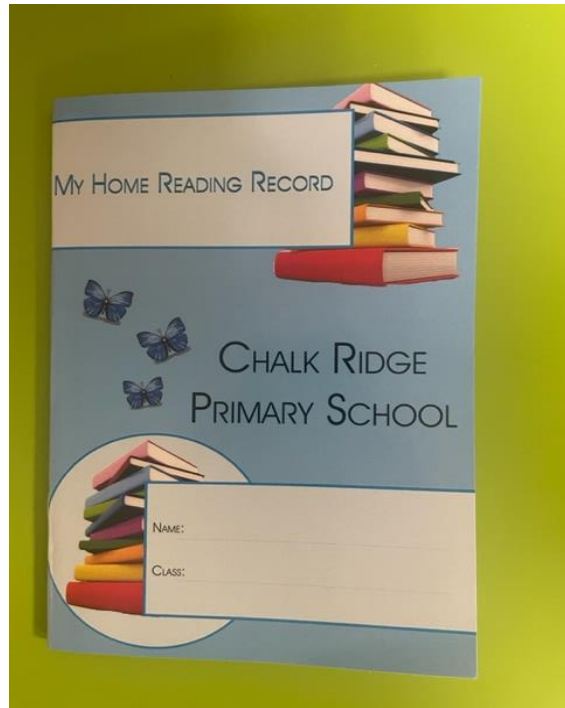
Reading Raffle

- Read at home with your child as often as possible, or at least 5 x a week.
- 5 x a week = entered into reading raffle at the end of every month.

25 reads

- Every 25 reads that are recorded in your child's reading record, they will receive a certificate.
- Aim for 200 or more!

Reading Records



BOOK	Pupil, Parent, Teacher Comments
Date / /	
Date / /	
Date / /	
Date / /	
Date / /	
Date / /	

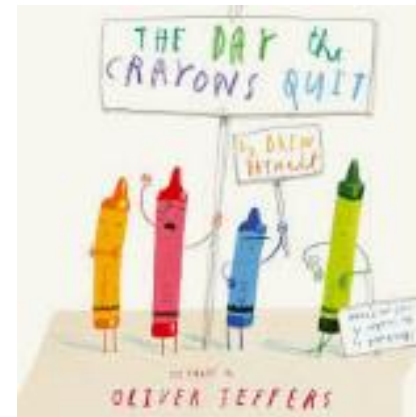
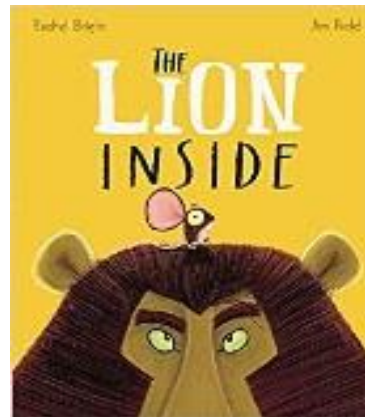
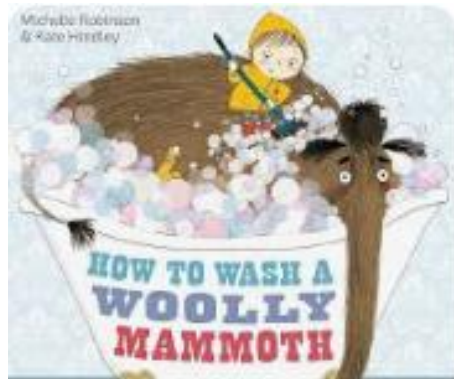
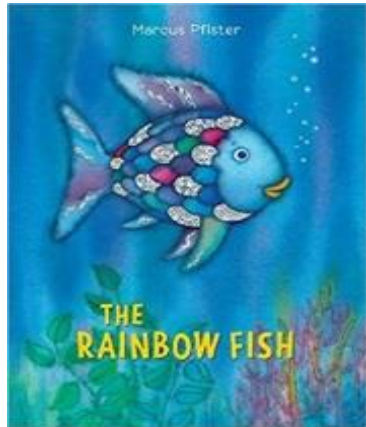
Date

Name of book/Page no.

Comments

Key Reading Texts

We ensure that the children are exposed to a variety of genres and text types throughout the year. This can be through: Reading practice sessions, English learning journey books, topic books and story time.





Reading and phonics in school

Reading Practice

This will continue in exactly the same way as it did in Year R for both Year 1 and 2.

They will read the book 3x in school – once for decoding, once for prosody and once for comprehension.

An e book will be issued to be read at home.

Phonics

Children will be taught a phonics lessons daily.

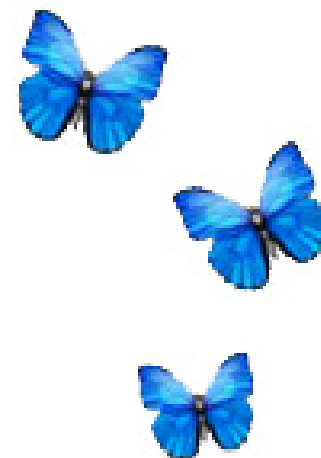
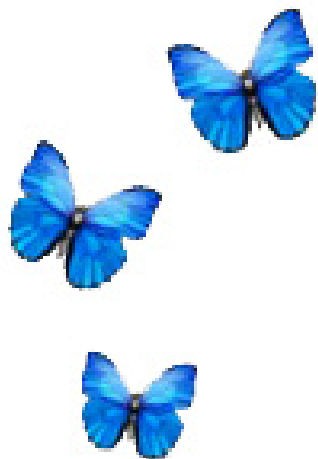
Year 1

Our team...



Timetable

Monday		Tuesday		Wednesday		Thursday		Friday	
08:40 – 09:00	Register and Early Morning Task -	08:40 – 09:00	Register and Early Morning Task -	08:40 – 09:00	Register and Early Morning Task of -	08:40 – 09:00	Register and Early Morning Task -	08:40 – 09:00	Register and Early Morning Task -
09:00 – 09:30	Phonics -	09:00 – 09:30	Phonics -	09:00 – 09:30	Phonics -	09:00 – 09:30	Phonics -	09:00 – 09:30	PE Sports coach
09:30 – 10:30	Maths	09:30 – 10:30	Reading Practise - decoding	09:30 – 10:30	Reading Practise - prosody	09:30 – 10:30	Reading Practise - comprehension	09:30 – 10:30	
10:30 – 10:45	Break time	10:30 – 10:45	Break time	10:30 – 10:45	Break time	10:30 – 10:45	Break time	10:30 – 10:45	Break time
10:45 – 12:00	English	10:45 – 12:00	Maths	10:45 – 12:00	Maths	10:45 – 12:00	English	10:45 – 11:15	Phonics
								11:15 – 12:00	Maths
12:00 – 13:00	Lunch time	12:00 – 13:00	Lunch time	12:00 – 13:00	Lunch time	12:00 – 13:00	Lunch time	12:00 – 13:00	Lunch time
13:00 – 13:10	Register	13:00 – 13:10	Register	13:00 – 13:10	Register	13:00 – 13:10	Register	13:00 – 13:10	Register
13:10 – 13:30	Computing	13:10 – 13:50	PE	13:10 – 13:30	Science	13:10 – 13:40	History	13:10 – 13:30	RE
								13:30 – 14:10	Handwriting
13:30 – 14:40	Art	13:50 – 14:40	Music	13:30 – 14:40	Handwriting	13:40 – 14:40	PSHE	14:10 – 14:40	Library
14:40 – 15:00	Whole School Assembly	14:40 – 15:00	KS1 Assembly	14:40 – 15:00	Singing Assembly	14:40 – 15:00	Class Assembly	14:40 – 15:00	Celebration Assembly
15:00 – 15:10	Class story time	15:00 – 15:10	Class story time	15:00 – 15:10	Class story time	15:00 – 15:10	Class story time	15:00 – 15:10	Class story time



English

Class texts:

- Rainbow Fish
- The Lion Inside

We will be using these texts to develop our skills of understanding sentence structure, writing simple sentences with finger spaces between words and punctuating with capitals letters and full stops.

Parent Information

All children are expected to read at least 5 times a week at home and this must be recorded in their reading record.

Reading records must be in school every day so that we can record all school reading in them.

History

What is my history?

Developing an understanding of personal chronology, finding out about myself, remembering events, comparing childhood to childhood in the past, finding out what is the same and what is different.

Year 1

Autumn Term 1

Marvellous Me

Science

- Sorting objects by their material and their property.
- Describing materials.
- Recognising similarities and differences between materials.
- Recalling properties of different materials.

RE

Celebrations linked to the Christian festival of Harvest.

Computing

Technology all around us.
Computer safety.
Knowing parts of a laptop.

Maths

- Consolidating our knowledge of numbers to 20.
- Sorting, grouping and counting objects, representing these with numbers.
- Counting on and back, finding one more and one less than a number.
- Ordering numbers.
- Partitioning numbers up to 5.

Music

Pitch

Recognising high, middle and low sounds.

PSHE

Understanding feelings and emotions focussing on jealousy.

PE

Yoga – To develop flexibility and balance when creating yoga poses.

Sports Coach – Working on the basic PE skills

Art

Drawing and making marks.
Learning different types of lines.

Home Learning

Year 1 Home Learning Autumn 1

Our Year 1 weekly home learning expectations are to read your e book at home to an adult, at least 5 times a week. To share books with adults at home (be read too.)

You are also expected to complete at least one of these projects which you will bring in to present to the class. Deadline for these to be in school is Monday 21st October 2024



Maths

How many different numbers can you find in your house and around your local area. Record these numbers in any way you can. E.g take photos, make the number, draw the number, write the number.

What is the largest number you can find?



English

A-Z animal list. Can you think of an animal that begins with each letter of the alphabet? Sound out each word using the phonics you have learnt. If you are able to, try to add sound buttons underneath the words.

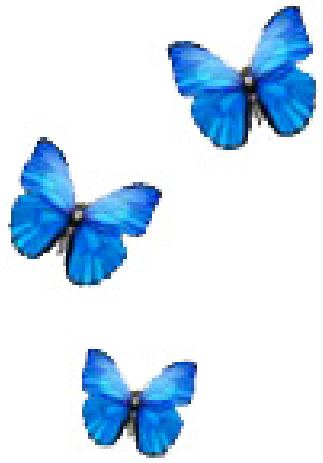
Creative

Take inspiration from our text drivers 'The Rainbow Fish,' 'The Lion Inside' and 'Mr Tiger Goes Wild' design an animal puppet or mask.



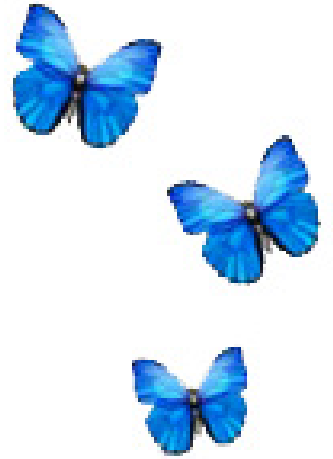
Science

Having learnt about the properties of materials, make a poster about properties and uses of different materials. This could be photos/pictures of objects and labels to say what it is made from and the properties of the material.



Year 2

Our team...



Year 2

Year 2 Weekly Timetable

Autumn 1

Week 1

Beginning Monday 9th September

	Monday	Tuesday	Wednesday PPA AM	Thursday	Friday
08:40 – 09:00	Register and Early Morning Task	Register and Early Morning Task	Register and Early Morning Task	Register and Early Morning Task	Register and Early Morning Task
09:00 – 09:30	Phonics	Phonics	Phonics	Phonics	Phonics
09:30 – 10:30	English L3	English L4 Handwriting	Library visit Practical maths	English L5	English L6 (dictation) 10am KS1 Assembly <u>Numbots</u>
10:30 – 10:45	NS duty Breaktime	Breaktime	Breaktime	Breaktime	KH duty Breaktime
10:45 – 11:00	Maths 2.1 Place value L1	Maths 2.1 Place value L2	Sports coach	Maths 2.1 Place value L3	<u>Numbots</u> using tablets
11:00 – 11:55					
12:00 – 13:00	Lunchtime	Lunchtime	Lunchtime	Lunchtime	Lunchtime
13:00 – 13:20	Handwriting	Computing L2 Art - Craft and design: Map it L1	Reading - decoding	Reading - prosody	Reading – comprehension
13:20 – 14:10	Geography Would you like to live in a hot or cold place? L1		Music – Dragons L2	Science – Animal life cycles L2	PE – Yoga L2
14:10 – 14:40	RE – Special L1		Handwriting		
14:40 – 15:00	Whole School Assembly	KS1 assembly	Singing Assembly	Class assembly	2.30 Whole School Assembly including a <u>Numbots</u> Champion
15:00 – 15:10	Class Book	Class Book	Class Book	Class Book	Class Book

Our Autumn Curriculum Information Overview

<p>English</p> <p>In writing, we will be writing instructions about how to wash one of our favourite toys whilst reading <i>How to Wash a Woolly Mammoth</i> by Michelle Robinson. We will still be working on punctuating sentences correctly and focus our new learning on sequencing our writing and using <i>-ly</i> to turn adjectives in to adverbs.</p> <p>In reading, we will be continuing with the <i>Little Wandle</i> programme and recapping Phase 5 phonics. We will also continue to read 3 times a week looking at decoding, prosody and comprehension.</p>	<p>Year 2</p> <p>Autumn Term 1</p>	<p>Maths</p> <ul style="list-style-type: none">Count in steps of 2, from 0, and in tens from any number, forward or backwardRecognise the place value of each digit in a two-digit number (tens, ones)Identify, represent and estimate numbers using different representations, including the number linecompare and order numbers from 0 up to 100; use < > and = signsRead and write numbers to at least 100 in numerals
<p>Parent Information</p> <p>PE will be on Wednesdays and Fridays this term so please make sure children come in to school wearing there PE kit on these days.</p> <p>All children are expected to read at least 5 times a week at home and this must be recorded in their reading record. Reading records must be in school every day so that we can record all school reading in them. Children need to go on their NumBots or Times Table Rockstars account every week and practise the areas of maths assigned to them.</p>	<p><i>Would you rather live in a hot or cold country?</i></p>	<p>Geography</p> <p>In Geography, we will be developing our map skills to locate hot and cold countries as well as the seven continents and the equator. We will identify similarities and differences between our local area and Kenya by comparing human and physical features of the different areas.</p>
<p>Music</p> <p>This term's theme in music is 'Dragons'. We will explore and use vocal tones, chant and sing a wider variety of rhymes and songs with an awareness of character and/ or mood.</p>	<p>Science</p> <p>Biology- Animal life cycles</p> <p>For science we will be focusing on our big question 'What is the life cycle of an animal?'</p> <p>We will be looking at animal timelines and how animals grow, reproduce and get their food.</p>	<p>PSHE</p> <p>Understanding feelings and emotions focussing on worry and anger.</p>
	<p>RE</p> <p>We will be exploring the golden concept of 'special' this half term by focussing on special books. We will link this to Christianity and Judaism.</p>	<p>PE</p> <p>Yoga – building core strength and balance with our bodies as well as working on resilience and mindfulness</p> <p>Sports Coach – Working on the basic skills in PE</p>
	<p>Computing</p> <p>In Computing, we will be exploring what IT is and how it is used in the world around us including safe use and the benefits of IT.</p>	<p>Art</p> <p>This half term's unit is called 'Map it out'. The children will use a range of media to create a map of a journey that is familiar to them e.g. their walk to school.</p>

Home Learning

Year 2 Home Learning Autumn 1

Our Year 2 weekly home learning expectations are:-

Read your e-book/school reading book five times per week.

Frequently use Numbots to develop number sense and fluency. When confident with X2, children can access Times Tables Rockstars.

You are also expected to complete at least one of these projects which you will bring in to present to the class throughout the week.

The deadline for these to be in school is Monday 14th October 2024.

Maths

Create a board game linked to learning numbers up to 100. You could include counting forwards and backwards, numbers from 50 to 100 or grouping into 10s to making counting easier. *



English

Take inspiration from our text driver 'How to wash a Woolly Mammoth' and write some instructions on how to care for a pet you have at home.



You could write a recount of the bath from the woolly mammoth's point of view. What was he thinking or feeling?

Geography



Through your own research and your learning in the classroom, create a simple fact file about a hot or cold country. This could be created as a poster, booklet or a simple PowerPoint presentation.

Science

Research and learn about the life-cycles of different animals and record these using pictures or model animals at home if you have them.



or

Using your imagination and create a life cycle for a mystical or fantasy beast like a dragon, unicorn or a creature you created yourself.