



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| Purchase of the new PE curriculum – Get Set PE | Quality of lessons taught by the teachers has improved. Teachers confidence in teaching a range of PE units has improved because of the videos available to teach the unit. Children are accessing a wider range of PE skills both indoors and outdoors. | Due to Planet Education going into receivership this impacted our offer of extra-curricular sporting activities for all year groups. It also meant that the training the Sport Leaders undertook in Year 5 was not sustainable once Planet Education were not there to support it. |
| Being part of the Basingstoke Sports Alliance | This enables us to have more opportunities to take part in competitive sporting activities. This year we have taken part in football and netball tournaments. | Active Me 360 have been able to provide us with PE coaching sessions but not for extra-curricular activities. This is something we will need to address in the next academic year. |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| Have an outdoor table tennis table so all children can use it at lunch and play time. | Pupils as they can play at break, lunch and as alternative PE provision for identified pupils. | Increasing engagement of all pupils in regular physical activity and sport. Offer a broader and more equal experience of a range of sports and physical activities to all pupils Increase participation in competitive sport. | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Children who really enjoy table tennis will be offered the opportunity to play competitively. | £1214 costs for the table, bats and balls. |
| Ensure we have enough appropriate equipment to deliver the new Get Set for PE curriculum so that pupils can practise the skills in groups or individually. | The pupils as they will be able to practise their skills in small groups and individually in their lessons and during their free time. | Increasing engagement of all pupils in regular physical activity and sport. | More children will be engaged and enjoy PE as they will be able to have the correct equipment and they can use it to practise their skills at lunch and play time. Over time they will improve their skills and be more confident. | £1500 and £550 for Get Set 4 PE. £2000 for equipment to deliver whole curriculum. |

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| <p>Have a range of extra-curricular accessible clubs for KS1 and KS2.</p> | <p>Lunchtime and afterschool Sports Clubs with Planet Education sports coaches. Three times per week.</p> <p>Sports related after school clubs led by teaching staff to enable children to access a range of sports and enter competitions.</p> <p>Children will be able to increase their knowledge of a range of different PE activities not taught in the curriculum.</p> | <p>Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> | <p>Planet Education will run a range of activities at lunchtimes on a Tuesday and Friday. This will enable children to try out and learn some different skills alongside practising throwing and catching.</p> <p>On a Tuesday and Friday, we will also have multi-skills after school clubs and multi-sports after school clubs run by Planet Educations.</p> <p>This will be offered to all pupils from Year R to Y6 pupils. Children will be able to able to practise and refine some skills and increase their confidence and pleasure in taking part in non-competitive</p> | <p>£5153.75</p> |
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| <p>Adventurous Outdoor activity attendance.</p> | <p>Children to take part in multiple AOA on a residential trip to PGL.</p> | <p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> | <p>activities.</p> <p>Year 6 pupils to experience a range of adventurous outdoor activities at PGL. This has enables children to try out some different activities so it helps develop their confidence and also practise new skills in a none threatening way. It also encourages children to be more active in their leisure time which will make them healthier.</p> <p>This will help develop the Year 6 pupils' confidence to try new experiences particularly as they move to secondary school.</p> | <p>£0</p> |
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| <p>Train Year 5 children to be play leaders.</p> | <p>The Year 5 children and all children that take part in the activities run by the play makers.</p> | <p>Increasing engagement of all pupils in regular physical activity and sport.</p> | <p>The Year 5 children will train in Year 5 and then continue to be play makers in Year 6. This is also a skill that they can</p> | <p>£689</p> |
| <p>To be part of the Basingstoke Primary School competitions.</p> | <p>Children to take part in competitive and non-competitive sports.</p> | <p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Increase participation in competitive sport.</p> | <p>Children will be able to take part in more competitive activities such as the table tennis competitions so they have a sense of success and also mix with competitors from other schools.</p> | <p>£600</p> |
| <p>Improve the sports morning activities so that all children feel confident in participating in a wider range of athletics skills.</p> | <p>Children to take part in competitive and non-competitive sports.</p> <p>Teachers who are leading the activities.</p> | <p>Increasing all staff's confidence, knowledge and skills in teaching PE and sport.</p> <p>Increasing engagement of all pupils in regular physical activity and sport.</p> | <p>Impact will be that the children develop and practise their throwing and catching skills.</p> <p>They will have more confidence in taking part in sports mornings. Parents will be able to see their child's progress in skills. We</p> | <p>£1500</p> |

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| | | <p>Raising the profile of PE and sport across the school, to support whole school improvement.</p> <p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Increase participation in competitive sport.</p> | <p>will be able to replicate this each year (with improvements).</p> | |
| <p>Repair the benches and climbing equipment in the hall.</p> | <p>Children – as they will be using equipment that has been health and safety checked and repaired.</p> <p>Teachers – they will be using equipment that is safe to use.</p> | <p>Raising the profile of PE and sport across the school, to support whole school improvement.</p> | <p>The equipment will last a long time and not need replacing.</p> | <p>£381.08</p> |
| <p>Additional top up lessons for Year 6 due to pool closure for much of the year.</p> | <p>Due to Covid, the pool corridor having RAK in it and then needing extra work the children missed some lessons so we paid £3000 to ensure all those that hadn't passed in year 6 continued to have</p> | <p>Increasing engagement of all pupils in regular physical activity and sport.</p> | <p>Year 6 pupils will be able to achieve the national swimming expectations by the end of KS2.</p> | <p>£3000</p> |

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| <p>Introduce, set up and purchase what we need to effectively run OPAL at Chalk Ridge School.</p> | <p>lessons in the second summer term.</p> <p>All staff - as it will support break and lunch time provision.</p> <p>All children – as they will be using it.</p> | | <p>Offer a broader and more equal experience of a range of physical activities to all pupils.</p> | <p>It will develop pupil’s resilience, team work, negotiation skills, physical activity, self-regulation and reduce lunchtime conflict.</p> <p>£5000</p> |
| <p>Teach maths through PE with Active 360 with the Year 6 pupils who are key marginal pupils.</p> | <p><u>2-hour afternoon of Maths on the Move</u></p> <p>13:00-14:00, Group 1 (up to 16 children working to the same level/ability)</p> <p>14:00-15:00, Group 2 (up to 16 children working to the same level/ability)</p> <p><u>3-hour afternoon of Maths on the Move</u></p> <p>13:00-14:00, Group 1 (up to 16 children working to the same level/ability)</p> <p>14:00-15:00, Group 2 (up to 16 children working to the same level/ability)</p> <p>15:15-16:15, School funded after-school club (up to 16 children for KS1 or 18 for KS2)</p> | <p>Increasing engagement of all pupils in regular physical activity and sport</p> | <p>Impact will be both physical in increasing their physical activity and enjoyment alongside reinforcing their mathematical knowledge so they achieve well by the end of KS2.</p> | <p>£1274</p> |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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| Ensuring that children who took part in PGL were exposed to a wider range of outdoor activities. | Children tried different challenges (such as rock climbing) and pushed themselves out of their comfort zones, they experienced activities they had never done before and conquered some fears. This gave them more self confidence and they were able to take on more challenges in school with better resilience. | Consider how we can use our school grounds to enable more adventurous outdoor activities so that the young children can be more prepared for when they go to PGL? |
| Being part of the Basingstoke Alliance meant we were able to participate in more competitive sports. | <p>We had our first mixed netball team take part in tournaments competing with other schools.</p> <p>Our Year 5 and Year 6 boys and girls football teams played in tournaments competing with other schools.</p> | One child who had not played netball before has now joined a team outside of school as she has enjoyed it so much. |
| The table tennis table being installed. | This has been a success with the children who enjoy playing it at lunchtime and playtime. It has developed inclusion amongst the pupils as they will ensure that everyone who wants to play can. Children will be able to play competitively next year. It has also been used as a separate | We are now in a position for an adult to teach table tennis and children to be selected to play competitively. |

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| | provision for one or two identified pupils who find PE with their class overwhelming and this has enabled them to still take part in a physical activity with a partner. | |
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 85% | This year we were able to have swimming lessons for Year 6 from the October half term until Christmas. The pool was then closed for repairs and so swimming lessons did not resume until after the Easter holidays. Year 5 then had summer 1 swimming each week and then Year 5 and Year 6 non-swimmers attended in Summer 2. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 85% | 45/53 children not only swam the 25 metres they could also demonstrated a range of strokes. |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>85%</p> | <p>45/53 children not only swam the 25 metres they could also demonstrated a range of strokes and could perform the safe self-rescue in the swimming pool.</p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> | <p>Due to Covid, the pool corridor having RAK in it and then needing extra work the children missed some lessons so we paid £3000 to ensure all those that hadn't passed in year 6 continued to have lessons in the second summer term.</p> |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes/No</p> | <p>We use the swimming coach at Cranbourne School.</p> |

Signed off by:

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| Head Teacher: | <i>Sue Jackson</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Lauren Bourke</i> |
| Governor: | <i>Ian Ross</i> |
| Date: | <i>15th July 2024</i> |