

Music development plan summary: Chalk Ridge Primary School

Overview

Detail	Information
Academic year that this summary covers	September 2025 – July 2026
Date this summary was published	September 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Millie Perry
Name of school leadership team member with responsibility for music (if different)	Hannah Burns
Name of local music hub	Hampshire Music Service
Name of other music education organisation(s) (if partnership in place)	Rocksteady

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Chalk Ridge we follow the Hampshire Service Music curriculum which is influenced by the Model Music Curriculum. The music curriculum comes in two sections: substantive knowledge and disciplinary knowledge. The substantive knowledge is made from the inter-related dimensions of music. There are seven inter-related dimensions of music: pitch, duration, texture, structure, timbre, tempo and dynamics. These words are embedded across the whole curriculum. The disciplinary knowledge are the skills children use to learn about the different inter-related dimensions. These include: listening and appraising, singing, notating, playing, composing, performing and evaluating. In every unit, the children have an opportunity to use each of the disciplinary skills. Our curriculum overview is published on our school website which outlines what children learn in each year group.

As an inclusive school, where we are passionate about all pupils being able to access the curriculum, all our children have the full entitlement to music lessons. As a school we ensure we adapt all aspects of our curriculum to meet the needs of all our learners.

Music - Chalk Ridge Primary School - School Websites

Children in Year 2, 4 and 6 experience whole class teaching of a musical instrument through the Listen2Me programme run by Hampshire Music Service. Each year group is also part of a production which means that whole class singing is led within classrooms for that unit. The singing units focus on the inter-related dimensions of pitch and dynamics.

Children are provided with one hour of music a week. 20 minutes of this time is a whole school singing assembly led by the school choir leaders. 40 minutes is dedicated to the Hampshire Music Service units that create the building block of our curriculum.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Our extra-curricular music opportunities include: Rock Steady and Listen2Me.

We have Rocksteady in school every Monday to deliver band lessons that celebrate fun, individuality and creativity. Rocksteady is the leading provider of in-school band lessons for primary age children. Their inclusive approach helps children find a sense of belonging through new friendships and a shared love for music, whilst boosting social skills, wellbeing and confidence. This is currently subsidised for our Pupil Premium Eligible children and Look After Children to encourage engagement.

Through Hampshire Music Service children are able to have 1-2-1 lessons on a musical instrument of their choice where parents pay for the lesson. This has included keyboards, trumpet, clarinet and oboe.

We have also worked with VoxFresh in the past who are a singing company. They have run whole school workshops with the children and also use our school hall to practice.

We offer a Chalk Ridge choir for children in Year 5 and 6 run by two teachers. This is run during a lunchtime and any children in those year groups are able to join. The choir have opportunities to perform both at The Anvil ('The Hear of Music and Culture in Basingstoke') and to a retirement home and opened a local summer fayre.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Chalk Ridge, the children participate in weekly singing assemblies held by the music lead. The children sing a variety of songs and genres, linking to events throughout the year such as Christmas, harvest festival and sports day. We also give opportunities for each year group to perform to the rest of the school. During Spring 2, each year group is given a different song which links to one of our school values of: aspiration, respect, resilience, inclusion and independence.

All children have an opportunity to perform in a school production. Year R perform a play based on the Nativity to the school and parent. Year 1 and Year 2 perform a Christmas production to the rest of the school and parents. Year 3 and 4 perform a spring production to the rest of the school and parents. Year 5 and 6 perform a summer production to the rest of the school and parents. The productions are free to attend for parents.

Our Chalk Ridge choir to a local care home in our community. This gives the children an opportunity to sing in front of an audience and interact within our community. This is a free excursion as we are able to walk to the care home with our own equipment.

Rocksteady perform termly concerts to their family and friends. We do not charge for these events.

In the future

This is about what the school is planning for subsequent years.

At Chalk Ridge, we want to allow all children to listen to high-quality live music. This is something that is not currently in place for our school. We have begun to invite groups in to perform musicals to the children. As part of the music leads' action plan, they will be organising an opportunity for every child to experience high-quality live music for the academic year 2025-2026.

Due to our lack of interest, we do not offer instrument or voice lessons through Hampshire Music Service. The music leader will arrange an assembly to interest children in taking up instrument or vocal lessons (these will be run with Hampshire Music Service). This will become a yearly occurrence to encourage new starters to up-take musical instrument lessons. The music leader will also look at how Pupil Premium and Look After Children's lessons could be subsidised to encourage more up-take. This will be on the music subject leader's action plan to be set up by the academic year 2025-2026.

Further information (optional)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.