# Chalk Ridge Curriculum Autumn Term

| | EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|---|---|---|---|---|---|---|---|
| **Science** | Seasons: Autumn | Describing materials | Animal life cycles | Magnets | Mixing and separating them | Fossils, geological time and classification | How light behaves |
| | | Seasons: Autumn and Winter | | Animals, skeletons and movement | Digestion | Space and gravity | Classification and evolution |
| **Geography** | Exploring Maps | What is it like here? (Autumn 2) | Would you prefer to live in a hot or cold place? (Autumn 1) | Why do people live near volcanoes? (Autumn 2) | Why are rainforests important to us? (Autumn 1) | What is life like in the Alps? (Autumn 2) | Why does population change? (Autumn 1) |
| **History** | | How an I making history? (Autumn 1) | How was school different in the past? (Autumn 2) | British history: Would you prefer to live in the Stone, Iron or Bronze Age? (Autumn 1) | How have children's lives changed? (Autumn 2) | British history: What was life like in Tudor England? (Autumn 1) | What does the census tell us about our local area? (Autumn 2) |
| **RE** | Concept-Belonging Golden thread-Belonging Context-All about Me | Concept - belonging Golden thread – belonging Context – all about me | Concept - special Golden thread – special Context – special books | Concept - belonging Golden thread - belonging Context – belonging in Islam | Concept - Holy Golden thread - Special Context – Mary | Concept - Umma Golden thread – community Context – What does it mean to be Muslim? | Concept - imagery Golden thread - Context – Images of Jesus |
| | Concept-Celebration Golden thread-Context-Jesus' Birthday | Concept - Journey's end Golden thread - Context – Nativity's Journey | Concept - Symbol Golden thread Context – Light as a symbol | Concept - Symbol Golden thread Context – Candle light as symbol | Concept - Faith Golden thread Context – Incarnation story | Concept - Prophecy Golden thread – special Context – The Magi | Concept – Interpretation - Golden thread - Context – Christmas |
| **PSHE** | | Feelings and Emotions (Baseline and Jealousy) | Feelings and Emotions (Worry and Anger) | Feelings and Emotions (Grief and Summative Assessment) | Feelings and Emotions (Baseline and Jealousy) | Feelings and Emotions (Anger and Adult and Children Views) | Feelings and Emotions (Worry and Summative Assessment) |
| | | Fire Safety (Enya and Dee Dee at the fire station) | Fire Safety (Hoax Calling) | Fire Safety (Petty Arson) | First Aid (Baseline, Asthma, Anaphylaxis Choking) | First Aid (First Aid Year 5 and CPR) | First Aid (Year 6 and Calls to Emergency Services) |
| | | Keeping/Staying Safe (Baseline and Road Safety) | Keeping/Staying Safe (Tying Shoelaces) | Keeping/Staying Safe (Leaning out of Windows, Summative) | Keeping/ Staying Safe (Baseline and Cycle Safety) | Keeping/Staying Safe (Peer Pressure and Adult and Children Views) | Keeping/Staying Safe (Water Safety and Summative) |
| **Art** | Drawing: Making marvellous marks | Drawing: Make your mark | Craft and design: Map it out | Drawing: Growing artists | Drawing: Power prints | Sculptures and 3D: Interactive installation | Craft and design: Waistcoats |
| **DT** | Structures: Junk modelling | Structures: Constructing a windmill | Structures: Baby Bear's chair | Cooking and nutrition: Eating seasonally | Structure: Pavilions | Electrical systems: Doodlers | Craft and design: Photo opportunity |
| **Computing** | | Computing systems and networks: Technology around us | Computing systems and networks: IT around us | Computing systems and networks: Connecting computers | Computing systems and networks: The internet | Computing systems and networks: Systems and searching | Computing systems and networks: Communication and collaboration |
| | | Creating media: Digital painting | Creating media: Digital photography | Creating media: Stop-frame animation | Creating media: Audio production | Creating media: Video production | Creating media: Web page creation |
| **Music** | Rosie's walk | The three bears | Dragons | In the hall of the mountain king | Anglo-Saxons | A Bao A Qu | Short ride in a fast machine |
| | Singing (Nativity) | Singing (Nativity) | Singing (Nativity) | Chinese lanterns | Find it, make it, play it | Read, Write and remember to twinkle | Listen2Me |
| **MFL** | | | | Phonetics 1 | Phonetics 1-2 | Phonetics 1-3 | Phonetics 1-3 |
| | | | | I am learning French | Seasons | My family | The date |
| | | | | Animals | Vegetables | The date | Do you have a pet? |
| **PE** | Dance | Yoga | Yoga | OAA | OAA | OAA | OAA |
| | Introduction to PE 1 | Fundamentals | Fundamentals | Fundamentals | Fundamentals | Football | Tag rugby |
| | Gymnastics | Team Building | Dance | Yoga | Gymnastics | Yoga | Gymnastics |
| | Introduction to PE 2 | Dance | Team Building | Ball skills | Ball skills | Fitness | Fitness |

# Chalk Ridge Curriculum Spring Term

| | EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|---|---|---|---|---|---|---|---|
| **Science** | Seasons: Winter and Spring | Animal Survival | Changing Materials | Solids, liquids and gases | Digestion | Space and gravity | Classification and evolution |
| | | Habitats | Animal life cycles: caterpillars | Plants and their food production | Plant reproduction | Making new substances | Controlling electrical circuits |
| | | Seasons: Spring | | | | Forces that oppose motion | |
| **Geography** | Outdoor adventures | What is the weather like in the UK? (Spring 2) | Why is our world wonderful? (Spring 1) | Who lives in Antarctica? (Spring 2) | Where does our food come from? (Spring 1) | Why do oceans matter? (Spring 2) | Where does our energy come from? (Spring 1) |
| **History** | Peek into the past | How have toys changed? (Spring 1) | How did we learn to fly? (Spring 2) | British history: Why did the Romans settle in Britain? (Spring 1) | British history: How hard was it to invade and settle in Britain? (Spring 2) | What did the Greeks ever do for us? (Spring 1) | Untold histories: Who should go on the bank note? (Spring 2) |
| **RE** | Concept-Shabbat Golden thread- Special Context-Jewish Traditions | Concept – belonging Golden thread – love Context – Easter happy/sad | Concept - Symbol Golden thread Context – light as a symbol | Concept – good and evil Golden thread - love Context - Holi | Concept - Symbol Golden thread - Context – Eucharist | Concept - Humanism Golden thread Context – A good life | Concept - Ritual Golden thread – Special Context - Muslim |
| | Concept-Symbol Golden thread-Context-New Life | Concept - Welcoming Golden thread - Context – Palm Sunday | Concept -Belief Golden thread – belonging Context – Easter | Concept - Ritual Golden thread - Context- Paschal Candle | Concept - Identify Golden thread - Context – Purim | Concept - Sacrifice Golden thread - love Context – What does Easter mean? | Concept - Resurrection Golden thread Context – What happened next? |
| **PSHE** | | Keeping/Staying Healthy (Baseline and Washing Hands) | Keeping/Staying Healthy (Healthy Eating/ Brushing Teeth) | Keeping/Staying Healthy (Medicine and Summative) | Keeping/Staying Healthy (Baseline and Healthy Living) | Keeping/Staying Healthy (Smoking and Adult and Children Views) | Keeping/Staying Healthy (Alcohol and Summative) |
| | | Computer Safety (Baseline and Online Bullying) | Computer Safety (Image Sharing and Computer Safety Document) | Computer Safety (Making Friends Online and Summative) | Computer Safety (Baseline and Online Bullying) | Computer Safety (Image Sharing and Adult and Children Views) | Computer Safety (Making Friends Online and Summative) |
| | | Our World (Baseline and Growing In Our World) | Our World (Living In our World, Working In our world) | Our World (Looking After Our World and Summative) | The Working World (Baseline and Chores at Home) | The Working World (Enterprise and Adult and Children Views) | The Working World (In App Purchases and Summative) |
| **Art** | Painting and mixed media: Paint my world | Sculpture and 3D: Paper play | Painting and mixed media: Life in colour | Craft and design: Ancient Egypt scrolls | Painting and mixed media: Light and dark | Drawing: I need space | Drawing: Make my voice heard |
| **DT** | Textiles: Bookmarks | Textiles: Puppets | Mechanisms: Fairground wheels | Digital world: Wearable technology | Mechanical systems: Making a slingshot car | Mechanical systems: Making a pop-up book | Structure: Playgrounds |
| **Computing** | | Programming A: Moving a robot | Programming A: Robot algorithms | Programming A: Sequencing sounds | Programming A: Repetition in shapes | Programming A: Selection in physical computing | Programming A: Variables in games |
| | | Data and information: Grouping data | Data and information: Pictograms | Data and information: Branching databases | Data and information: Data logging | Data and information: Flat-file databases | Data and information: Introduction to spreadsheets |
| **Music** | Dragon's dance | As cold as ice | Listen2Me | Mystic moments | Reading rhythms | Calypso Sparkle | Amazing Machines |
| | Incy wincy spider | Listen2Me | Man on the Moon | Singing (Production) | Singing (Production) | Map rappers | Quiet confidence |
| **MFL** | | | | Instruments | Presenting myself | What is the weather? | Clothes |
| | | | | I am able… | My family | Do you have a pet? | At school |
| **PE** | Dance | Gymnastics | Gymnastics | Dance | Dance | Dance | Dance |
| | Fundamentals | Target Games | Target games | Hockey | Football | Hockey | Football |
| | Gymnastics | Fitness | Fitness | Tennis | Tennis | Badminton | Badminton |
| | Fundamentals | Sending and receiving | Sending and receiving | Football | Tag rugby | Golf | Golf |

# Chalk Ridge Curriculum Summer Term

| | EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|---|---|---|---|---|---|---|---|
| **Science** | Seasons: Summer | Seasons: Summer and consolidating the whole topic | Pushes and pulls | Light | Making electrical circuits work | Forces that oppose motion | Controlling electrical circuits |
| | | Plants | Making new plants | Rocks and soils | Living things | Circulation | Sound |
| **Geography** | Around the world | What is it like to live in Shanghai? (Summer 2) | What is it like to live by the coast? (Summer 1) | Are all settlements the same? (Summer 2) | What are rivers and how are they used? (Summer 1) | Would you like to live in the desert? (Summer 2) | Can I carry out an independent fieldwork enquiry? |
| **History** | Adventures through time | How have explorers changed the world? (Summer 1) | What is a monarch? (Summer 2) | What did the Ancient Egyptians believe? (Summer 1) | British history: Were the Vikings raiders, traders or settlers? (Summer 2) | How did the Maya civilisation compare to the Anglo-Saxons? (Summer 1) | |
| **RE** | Concept- Precious Golden thread Context-Water | Concept - Community Golden thread Special Context – Special places | Concept - special Golden thread - Context – Special foods | Concept - temptation Golden thread Context – Making choices | Concept - Ritual Golden thread Context -Prayer | Concept - Belonging Golden thread - belonging Context – Islam | Concept - Enlightenment Golden thread – Context - Wesak |
| | Concept- Looking forward Golden thread- Transition Context-Community | Concept - Remembering Golden thread - Context - Janmashtami | Concept - Change Golden thread - Context – Change and transformation | Concept - Protection Golden thread – community Context – Raksha Bandhan | Concept - Worship Golden thread - Community Context – Places of worship | Concept - Symbol Golden thread - Context – Tree as a symbol | Concept - Leadership Golden thread - community Context – King Mahendra |
| **PSHE** | | Hazard Watch (Is it safe to eat/drink?) | Hazard Watch (Is it safe to play with?) | Hazard Watch (Hazards in My Environment) | A World Without Judgement (Baseline and Breaking Down Barriers) | A World Without Judgement (Inclusion, Acceptance and Adult and Children Views) | A World Without Judgement (British Values and Summative) |
| | | Relationships(Baseline and Friendships) | Relationships (Bullying and Body Language) | Relationships(Touch and Summative) | Growing and Changing (Baseline and Appropriate Touch) | Growing and Changing (Puberty and Adult and Children Views RSE) | Growing and Changing (Conception and Summative RSE) |
| | | Being Responsible (Baseline and Water Spillage) | Being Responsible (Practice Makes Perfect and Helping Someone In Need) | Being Responsible (Stealing and Summative) | Being Responsible (Baseline and Coming Home On Time) | Being Responsible (Looking Out For Others and Adult and Children Views) | Being Responsible (Stealing and Summative) |
| **Art** | Sculpture and 3D: Creation station | Painting and mixed media: Colour splash | Sculpture and 3D: Clay houses | Sculpture and 3D: Abstract shape and space | Craft and design: Fabric of nature | Painting and mixed media: Portraits | Digital World: Navigating the World |
| **DT** | Structures: Boats | Cooking and nutrition: Smoothies | Mechanisms: Making a moving monster | Structures: Constructing a castle | Electrical systems: Torches | Cooking and nutrition: Developing a recipe | Sculpture and 3D: Making memories |
| **Computing** | | Creating media: Digital writing | Creating media: Digital music | Creating media: Desktop publishing | Creating media: Photo editing | Creating media: Introduction to vector graphics | Creating media: 3D modelling |
| | | Programming B: Programming animations | Programming B: Programming quizzes | Programming B: Events and actions in programs | Programming B: Repetition in games | Programming B: Selection in quizzes | Programming B: Sensing movement |
| **Music** | The weather | The old castle | Wispy willows | Our school | Listen2Me | Space | Quiet confidence |
| | On the beach | Toys | Minibeasts on the move | Volcanoes | Lucy in the sky with diamonds | Singing (production) | Singing (production) |
| **MFL** | | | | Fruits | In the classroom | My home | At the weekend |
| | | | | Ice-creams | At the tea room | Habitats | Vikings |
| **PE** | Games 1 | Athletics | Athletics | Handball | Handball | Netball | Netball |
| | Ball skills 1 | Ball Skills | Ball skills | Athletics | Athletics | Athletics | Athletics |
| | Ball skills 2 | Striking and fielding games | Striking and fielding games | Cricket | Rounders | Cricket | Rounders |
| | Games 2 | Invasion games | Invasion games | Basketball | Basketball | Volleyball | Volleyball |